

The History Curriculum at Bernards Heath Infant School

For Year 1 and 2 Learners		
Skills	Knowledge	Context - How we teach this:
<ul style="list-style-type: none"> • Identify similarities and differences between ways of life now and in the past • Ask and answer questions • Use different sources to present key features of events 	<ul style="list-style-type: none"> • Common words and phrases relating to the passing of time • How peoples lives have changed over time. For example, 'How does my life compare to someone living 100 years ago?' • Events beyond living memory that are nationally or globally significant • The lives of significant individuals in the past who have contributed to national and international achievements • Significant people, places and events in St Albans 	<p><u>Year 1:</u></p> <ul style="list-style-type: none"> • Children go on a local walk to St Albans and have a guided tour from a St Albans guide. The guide talks about buildings and the history of some of the main landmarks including the Abbey. Children climb the steps in the clock tower and find out about the Romans at Verulamium Museum. • Linking with maths children learn the vocabulary for the passing of time, for example, yesterday, last week, last month and in the past. <p><u>Year 2:</u></p> <ul style="list-style-type: none"> • Children go to St Albans Market to explore the different stalls and what they sell, they discuss how our town has changed and Mr Burley, a Friend of Bernards Heath comes to school and talks about some of the stories associated with the local area. He teaches them about the different uses for the Heath over the years and what lives of the people who lived there would have been like. • Children make comparisons between their own lives and those of the past and imagine what it would have been like to live in the past. They research the different clothes and jobs that would have been typical in the times when knights roamed the land and kings and queens lived in heavily protected castles. • The vocabulary for the passing of time is reinforced when children learn about lives of significant people from the past and order them on a timeline. <p><u>All children:</u></p> <ul style="list-style-type: none"> • Through assembly and collective worship children learn about nationally significant events such as Remembrance Day and more local events including The Battle of Bernards Heath. • All children find out about significant people or places linked to themes from across the curriculum and each class has a link to a historic place or person for the name of their class. For example Mrs Mitchell was the first Headteacher of this school and we have a Mitchell class.