

Bernards Heath Infant and Nursery School

Teaching British Values

At Bernards Heath, British Values are entwined in the culture and ethos of our school.

Significant National events such as Remembrance Day, the Royal Wedding of the Duke and Duchess of Cambridge, the birth of Prince George and the Golden Jubilee were all celebrated in school. In the curriculum the children learn about the lives of some significant people and events in British history.

DEMOCRACY

All children are treated fairly and have an equal right to express their views and be listened to. The children have opportunities to have their voices heard through our School Council and questionnaires. School Council representatives are elected democratically by their classmates in a ballot which introduces them to the principles of democratic elections. The school is a Polling Station for elections and this generates questions and discussion about the voting process.

RULE OF LAW

Our school rules are consistently reinforced in all parts of the school, in lessons as well as when dealing with behaviour and through school assemblies. Children are taught the reasons behind our rules and consequences for the safety and well-being of themselves and others.

INDIVIDUAL LIBERTY

There are many opportunities within the school day for children to make choices and exercise their personal freedom. Boundaries are set clearly and reinforced consistently to ensure that the school is a safe environment. Children are supported and encouraged to manage their own behaviour and make good choices. Through assemblies and PSHE children learn more about their personal freedom and take part in discussion about how to exercise these safely for example through e-safety and road safety. Children have many opportunities to make choices in their learning, choose from a range of after school activity clubs and choose playtime activities.

MUTUAL RESPECT

Children enjoy lessons and are active learners who demonstrate good behaviour because they understand the rights of all children to learn and thrive in an atmosphere of mutual respect. The school promotes respect for others and this is re-iterated in our Behaviour Policy and school rules. Children take part in Circle Time discussions when they are expected to treat the opinions and views of others with respect even if they differ from their own. Adults in school model mutual respect in their conversations and actions towards the children and one another.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

From their earliest days in school children are supported to develop the language to express their views, emotions and feelings so that they are able to negotiate with their peers and resolve any disagreements peacefully. We actively seek opportunities through our school curriculum to enhance

the children's understanding of their place in a culturally diverse society. Assemblies and discussions involving prejudice and bullying are followed and link with learning in PSHE and RE.