

LEARNING PREVIEW

Heath Class - Autumn Term 1

Dangerous Animals

Mrs Gilbert

Supported in the morning by: Mrs Timmins and Mrs Wale

Supported in the afternoon by: Miss Atchama and Miss Bushell

Dates - 5/10/15 - 16/10/15

How our learning will link to our children's lives, interests and experiences

- Our morning circle time is a wonderful opportunity for us all to get to know each other in a small group setting. At this time, the children share a little about their own personal experiences from the weekend or day before. It is also an opportunity to share their show and tell.
- Our Personal, Social and Emotional (PSE) theme is relationships as this is something that is evolving quite rapidly for our youngest learners this term. The children are having to say goodbye to their grown up and they are also meeting many new children and making new friends. Both of these are big milestones in the children's lives and we will work through it together, giving each other the tools to cope.
- Dangerous animals has become a topic of interest in Heath class thanks to Casper who brought his book to Nursery. He showed it to the whole class during circle time and the children were eager to learn more!

How our learning will link to the wider world

- We will begin by looking at the most obvious wild animals for example, lions, tigers and sharks and think about how these animals are a threat to other animals. I will pose questions like, "What do you see that tells you this animal is dangerous?" "How do you think the animal feels when he is charging?" "What could happen to make him feel like that?"
- We will also learn about wild animals such as foxes, which live in the UK, and think about how these animals are a threat to other animals in the wild.

Books - you could look in the library for...

-*"Not me" said the Monkey* - Colin West

Elmer the Elephant - David McKee

Non-fiction books about wild animals

Sing-a-long with us!

We have a focus on rhythm and rhyme this half-term. Click the link for lots of great wild animal songs and rhymes -

<http://www.kidsparkz.com/pre-school-sings-zoo.html>

Ideas

If you have any photos of wild animals either domestic or exotic, please bring them in. If you happen to have magazines like National Geographic at home, encourage your child to look through them and select pictures of animals s/he thinks might be dangerous.

REMEMBER

Talk to your child about dangerous animals, asking for his/her thoughts or ideas. When your child offers a theory, respond with something like, "What makes you say that?" or "That's interesting, tell me more." At this stage, it is not about getting to a "right" answer, rather an age appropriate logical one, explained by your child.