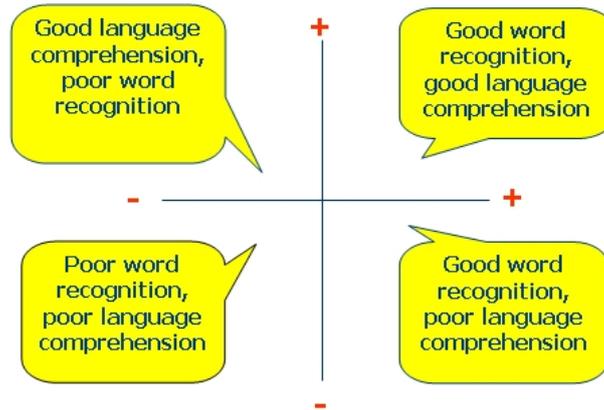


Notes from FS2 Reading Meeting

Simple View of Reading - we are aiming for children to fall into the top right quarter.



Children need a rich early reading curriculum - daily phonics sessions, shared reading, Guided Reading, daily stories/rhymes/poems and independent reading are all a part of school life. A rich home reading environment and a home-school reading partnership make a huge difference.

Children need reading practice every day - *aim for 10mins a day.*

Expose children to books and reading in as many ways as possible - bedtime stories, library visits, stories on CD.

Children should **experience immediate success** - early readers need to use phonics as their prime strategy.

Early readers need to be able to decode almost all of the words in the texts they are reading.

Phonics is just the start. The aim is for knowledge and skills to become embedded for independent application.

We work towards a range of strategies - breaking a word into syllables, check for sense, use picture cues or think about context. **Phonics comes first!**

Once children are confidently blending the sounds e.g. c-a-t 'cat', for reading, we work towards increasing their fluency - "Try to read that again but this time say the sounds in your head and then read the whole word out loud". Re-reading the same book is really important for building children's confidence and increasing their fluency.

We are working towards school reading books being read with **ease**. When children reach this stage school reading books should be read with 95-100% accuracy.

The cat was in the **park** but lost her ball. - 90%

In the **rainforest** you will find big and **small reptiles**. - 70%

Our focus is on breadth of reading - children do not learn best by racing through reading stages.

Happy, confident children make successful readers.

Look out for the dates of the Phonics Workshops we are running in November. Until then visit...

<http://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>

Focus on modelling and listening for the correct pronunciation - m is not 'muh' but 'mmmm', s is not 'suh' but 'ssss' - use the phonics sound chart to remind you - <http://www.oxfordowl.co.uk/home/reading-site/expert-help/phonics-made-easy>