

LEARNING PREVIEW

Heath Class - Autumn Term 1

Pirates

09/11/15 - 27/11/15

How our learning will link to our children's lives, interests and experiences

It has been lovely to welcome the children back after their half term break so well rested and bursting with news.

- Our morning circle time is a wonderful opportunity for us all to practise our listening and speaking skills as we all patiently take turns to share our news from the day before. It also gives the children the chance to distinguish between the different time frames of yesterday, last weekend or during the holiday as well as an opportunity to use the past tense correctly.
- As friendships are growing and developing so too are the times of anger and frustration as the need to share and compromise becomes more frequent. Our Personal, Social and Emotional (PSE) theme is around what we can do if we feel angry with our friend and also *what does it mean to share?* Anti-bullying week begins on Monday and although bullying really is not a concept that exists at this age group, it is important to talk about being kind and talking to a grown-up whenever we are feeling sad. We will be using a 'hand print' to think about 5 people that the children feel they can go and talk to.

How our learning will link to the wider world

Thanks to the incredible resource that is your children's imaginations, the theme of pirates has emerged as a topic of interest.

- We have begun by sharing the things we think we know about pirates and the children have also examined a painting of a pirate using a thinking routine called "See, Think, Wonder." This led to fantastic discussions and lots of questions - *Where is his ship? What can he see through the telescope?*
- Our role-play area has been transformed into a pirate ship which has revitalised fantasy play no end! Children are 'reading' maps to guide their ship to land, they are playing with new vocabulary like 'ship ahoy', 'me hearties', 'cutlass', and 'cannons', they are jumping on crates, twisting and turning and balancing on the choppy waters, peering through telescopes and periscopes looking for other ships. *Why did a pirate need a parrot? What did pirates eat? Why do they wear those hats? Are there good pirates? Are there girl pirates?* Remember, we are not looking for the 'right' answer, rather a logical one that your child can explain. *Can you tell me more? That sounds really interesting. What makes you say that?*

Books - you could look in the library for...

My Granny is a Pirate - Val McDermid

Pirate Pete - Kim Kennedy

Sing-a-long with us!

A Sailor went to Sea

The Pirate Song (words and audio in the link below)

<http://nurseryrhymescollection.com/lyrics/the-pirate-song.html>

Ideas

Encourage your child to use anti-waste material to make their own pirate ship. Help them plan it before hand by asking questions like, what could you use for the sail/deck/flag?

How can we make sure it floats?

REMEMBER

Show and tell is a wonderful way for your child to practise speaking and presenting skills. Please encourage your child to bring an item of interest over the next few weeks. Our wish is that it would be something we could learn from rather than a toy. Thank you