

Phonics Workshop

Day 1 - Phase 1



- Why are you here?*
- What do you want to find out?*
- What will be different at the end of the 4 weeks?*
- What can I do to help?*

Introduction...



- Teaching phonics is a statutory requirement
- Letters and Sounds was published in 2007 and is the scheme we use:

http://www.foundationyears.org.uk/files/2011/10/Letters+Sounds_Phase21.pdf

- It's a six-phase teaching programme
- Phase 1 begins in the Early Years - at home, childminders, pre-school settings, Nursery
- Phase 6 and beyond - into Y2 through to Junior school
- Phonics Screening Check at the end of Y1, re-sit end of Y2 if did not meet age-related expectation in Y1



Phase 1

- Laying the foundations
- Phase 1 "...paves the way for reading and writing"
- It is made up of 7 aspects - these include sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting.



Phase 1 - DVD

- Environmental sounds - listening walks, bingo, sound discrimination
- Instrumental sounds - hearing, matching, naming
- Body Percussion - using our bodies, pitch, beat, rhythm, volume - clapping games and action rhymes
- Rhythm and Rhyme
- Alliteration
- Voice Sounds
- Oral blending and segmenting



Phase 1



The focus is on singing, talking, listening, stories being read by an adult, tuning into the sounds around us.

Spend time - rhyming, using alliteration (Sam's smelly socks, Jim's Jam was Jumpy).

Use the wide range of resources available here <http://www.oxfordowl.co.uk/for-home/reading-owl/reading> to give you support, ideas and expert advice.