

## Questions to support non - fiction texts

Tell me about the sort of person you think would use this book. Describe a time when you think they would use it.

What is the contents page/glossary for?

How does the way the title is written encourage you to read the book?  
Does the blurb make you want to find out more?

Which parts of the book could help you find the information you need?  
Show me.

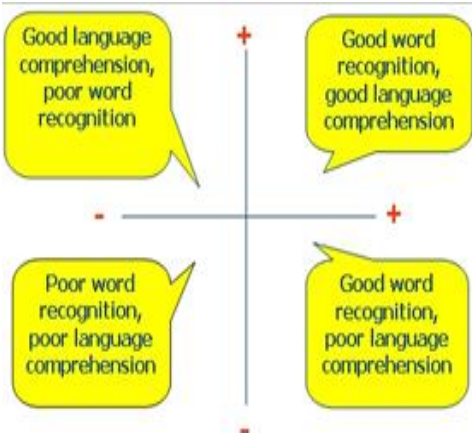
What kind of a text is this? How do you know? What will it be like? What can I expect of a book of this type?

How does the layout help the reader?

Why are some words smaller but still in bold print?

What are the subheadings for?

Why has some of the information been presented as a table? What difference does it make? Show me how to use the table.



### Be Aware...

Encourage your child to re-read the text in order to find you direct quotes or examples to support their explanations.

"Show me where it said that..."

"How do know that?"

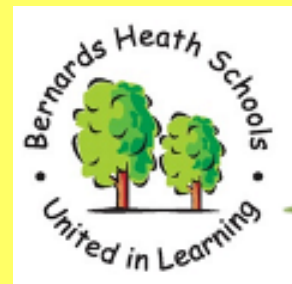
"What word tells you that?"

"Find the sentence to explain..."



## Year 2 Reading Support

*A selection of ideas for supporting good language comprehension at home.*



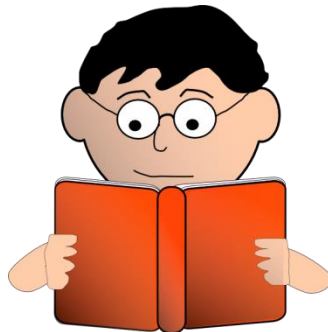
**Bernards Heath**  
Infant & Nursery School



## Reading at Home

At Bernards Heath Infant and Nursery School we believe that children should acquire a love of reading from a very early age. There are so many fantastic story books, non-fiction texts, plays and poems and if we as adults are enthused by this our children will be also. We see day to day the benefits of children reading regularly at home. From ambitious, exciting vocabulary in their story writing, to participating confidently in Science and Themed Learning lessons, researching, sharing facts and asking questions.

This document has been created to help you support your child with their reading at home, on holiday, on car journeys, wherever a book can be enjoyed. In Year 2 especially, we now have a greater focus on **comprehension skills**. We hope that the next few pages will support you in your questioning and developing your children's understanding.



## Questions to support fiction texts

Where and when does the story take place?

What do the characters look like? Can you describe them?

Tell me about the setting and try to describe where the characters live.

Who are the main characters in this story? How do you know?

How do you feel about the characters/setting and why?

Can you explain why the story ended like it did?

If you were going to interview this character/author, which questions would you ask?

At the end of the story how is the main character feeling? Does this surprise you? Explain as fully as you can using parts of the story to help you.

What does this tell you about what the character was thinking?

Through whose eyes is the story told?

Who would you like to meet most in the story? Why?

How did one of the characters change during the story? Draw a timeline that shows the changes.

What do you think the character is thinking? If it were you, what would you be thinking?

Which is your favourite part? Why? Which bit of the text shows this?

What would happen if the order of events changed? Explain.

How does the way the title is written encourage you to read the book?

How does the blurb make you want to find out more?