

LEARNING PREVIEW

Heath Class - Spring Term 1

Weather 05/01/16 - 15/01/16

How our learning will link to our children's lives, interests and experiences

There is no doubt that children make a school so it has been wonderful to welcome everyone back after their Christmas holidays so well rested and bursting with news.

- During morning circle time, the children will be encouraged to share their news from their Christmas break. You may want to send a photo or encourage your child to draw a picture of something memorable and annotate it for him/her to aid the conversation.
- The friendships are really blossoming now so during PSE, we will explore the idea of conversations with our friends. *What can I chat to my friend about? What should I do when my friend is telling me something? How can we chat to someone who might not have a good friend yet? How do I know if someone would like to be friends with me?*

How our learning will link to the wider world

To get the ball rolling in our new term, I will introduce the topic of rain.

- We will begin by discussing the weather of late and asking the children what they noticed.
- I will then show them a selection of photos of flooding and simply discuss what these pictures make them think of, what they might be and what we can see.
- We will then brainstorm what we think we know about the topic of rain and weather in general, sharing, challenging and explaining theories and ideas.
- As we delve deeper into this topic we will explore where snow might come from, why it is white, what makes it fall, how is it different from hail and the myriad of other questions that will arise.
- Children's (and adult's!) thinking is naturally pushed to a deeper level by simply asking them to draw what they are thinking. These drawings will be discussed with and annotated by an adult. Remember, I am not looking for the 'right' answer, rather a logical one that your child can defend. Please enjoy having conversations around this with your child, responding to their ideas and hypothesis with phrases like, can you tell me more? That sounds really interesting. What makes you say that?

Books - any books both fiction or non-fiction to do with weather are perfectly suitable. Do try to spend time discussing the book; the illustrations, the characters and their feelings, the setting and so on. Try to pause and ask your child to predict what might happen next.

Sing-a-long with us!

Do you want to build a
Snowman? (Frozen)

It's raining, it's pouring.

Frosty the Snowman

Ideas

Encourage your child to design, draw and cut out their own snowflakes to bring for show and tell.

Perhaps your child could make a snowman at home using recycled materials.

REMEMBER

Show and tell is a wonderful way for your child to practise speaking and presenting skills. Please encourage your child to bring an item of interest over the next few weeks. Our wish is that it would be something we could learn from rather than a toy.