

Learning Preview Clarence Class

Spring Term 1 2016

Toys

Dates - 25th January - 12th February

Miss Passey

Supported by Mrs Wackett, Mrs Dale and Miss Benning

How our learning will link to Clarence class children's lives, interests and experiences

We been learning how to turn a mistake into something great. We have been thinking about recycling something old and have been busy making models using old boxes, making puppets out of old socks and fixing old or broken toys.

How our learning will link to the wider world

- We have found some old toys in a box at the back of a cupboard in Clarence class. We are finding out how they work, how old they might be and who played with them...
- We will also be looking at the materials that our toys are made from. *Why can't baby toys have little pieces? Why does a bedtime toy need to be soft?*

Estimate!

Can you estimate
(make a sensible
guess) how many books
on your shelf or socks
in your drawer?

Remember to count
them afterwards.
Were you close?

Chinese New Year!

It is Chinese New Year
on Monday 8th February.

The children will be
eating a special Chinese
lunch to celebrate!

Can you celebrate by
finding out about China
or visiting China town in
London?

Letters and Sounds

igh as in night, ar as
in farm, or as in fork,
oa as in goat

**Practise these and the
sounds already learnt.**

**Can you find an 'ee'
word in a book you
have at home?
Can you write an 'oo'
word?**

Ideas to investigate:

- What toys can go into your bath? Why can't all toys go into your bath?
- Imagine if you found a lost toy. What would you do? *Read Dogger by Shirley Hughes.*
- Do your grown-ups have toys that they used to play with? Ask your grown up what their favourite toy was when they were 5 years old. Is it different to the toys you play with? How?

Learning Preview Heartwood Class

Spring Term 1 2016

Toys

Dates - 25th January - 12th February

Mrs Pengelly and Mrs Fenner
Supported by Miss Earnshaw

How our learning will link to Heartwood class children's lives, interests and experiences

We are excited to be learning about superheroes next week. *Have you been a hero and helped someone or solved a problem? How do you keep yourself strong and fit like a superhero?*

On the 1st February Fiona from St Albans museum will be visiting us with lots of old toys to explore. *Have you visited a museum with your family?*

How our learning will link to the wider world

- We will be thinking of ways to solve problems. *How does that toy work? How can you make a toy fly without touching it? How do you know whether a toy is old or new?*
- We will be looking at the materials that our toys are made from. *Why can't baby toys have little pieces? Why does a bedtime toy need to be soft?*

Estimate!

Can you estimate (make a sensible guess) how many books on your shelf or socks in your drawer?

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Were you close?

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Letters and Sounds

igh as in night, ar as in farm, or as in fork,
oa as in goat

Practise these and the sounds already learnt.

Can you find an 'ee' word in a book you have at home?

Can you write an 'oo' word?

Ideas to investigate:

- What toys can go into your bath? Why can't all toys go into your bath?
- Imagine if you found a lost toy. What would you do? *Read Dogger by Shirley Hughes.*
- Do your grown-ups have toys that they used to play with? Ask your grown up what their favourite toy was when they were 5 years old. Is it different to the toys you play with? How?

Learning Preview Verulam Class
Spring Term 1 2016
Nocturnal Animals and Space

Dates - WB 25/1/16 - 12/2/16

Mr Wilson
Supported by Mrs Randall

How our learning will link to Verulam class children's lives, interests and experiences

- We've been learning all about rivers, floods and freezing, and children have been discussing how some animals hibernate through the winter. *What do children know about animal nightlife? Where do animals live in your local area, and what kind of homes do they have? Which animals might live in the streets and gardens around us? What do they eat?*
- We've been very interested in the dark; what can you see easily at night time? What lights are visible at night in your local area? Do children have any reflective things for being seen in the dark? How do children dress to go out at night? What can children see at night-time on their street? Where have they been where it has been *really* dark?
- We've been very inspired by show and tell space books, and making things that fly such as kites; *what does your child know about space? What could you find out about Tim Peak's trip to space? How do rockets blast off? Can children describe when pushes or pulls make things move, e.g. does the wind push or pull a kite?*

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Letters and Sounds

th ch sh ng
ai ee igh oa oo
ar or ur

**Practise these tricky
words:**

was you they all
are my her

Are you an expert?

- If you have information books all about nocturnal animals, space or the dark, remember to bring them in for Show and Tell to help us with our learning.