

Learning Preview Clarence Class

Spring Term 1 2016

Moving Toys

Dates - WB 11.1.16 - 22.1.16

Miss Passey

Supported by Mrs Wackett and Mrs Dale

How our learning will link to Clarence class children's lives, interests and experiences

- Our class have been so excited to show their Christmas presents to their friends! We have seen torches, bird houses and lots of pictures. The children have chosen to learn about toys that move, light up and make noises.

How our learning will link to the wider world

- *How does it work?* The children will be finding out how toys move - using magnets, force or technology. They will be learning to ask questions and solve problems e.g. *How do I get the marble to move more slowly? Why doesn't my car move by itself?*
- The children will be learning the difference between old and new toys. *What did toys look like a hundred years ago? How did they work? Have you got any old fashioned toys that you could bring in to show us? We would love to see them.*

Add it up!

We have been learning to add 2 amounts together to get a total. Can you add the knives and forks together? How many do you have in total? Remember to point to each object as you count.

Show and Tell!

Our Show and Tell day is Monday afternoon!

Please bring in a photo or object of your child's choice.

Remember to talk to your child about the object before they come to school to help them speak confidently about their show or tell.

Letters and Sounds

ch, sh, th, ng, ai as in rain, ee and in feet, oo as in food, oo as in book

Practise these and the sounds already learnt.

Can you find a th word in a book you have at home?

Can you write an ai word?

Ideas

Bead strings! Use dry pasta and thread to make a string of 5, 10 or 20 beads! Can you use them to help you count to 3, 7 or 15? How many are left? What have you learnt?

Tidy up time! Can you sort your toys into big or small, hard or soft, colour groups? How else can you sort them?

Learning Preview Verulam Class

Spring Term 1 2016

Toys from Stories

Dates: 11th January 2016 to the week commencing 22nd January 2016

Mr Wilson

Supported by Mrs Randall

How our learning will link to Verulam class children's lives, interests and experiences

- The children have chosen to learn new skills through the context of pets and superheroes, as discussion around Christmas has prompted them to talk about Transformers, cars and pets.

How our learning will link to the wider world

- Writing simple captions and sentences that they can read back, focusing on writing for a purpose such as signs (e.g. please don't touch my model), postcards and letters
- Using positional language (such as behind, over or through), and remembering to speak clearly in a sentence in order to show and tell their news or learning
- We will learn about keeping healthy and how to show care for others

Add it up!

We have been learning to add 2 amounts together to get a total. Can you add the knives and forks together? How many do you have in total? Remember to point to each object as you count.

Show and Tell!

We encourage children to talk to the class about learning they are proud of or books or experience that are relevant to our theme, e.g. a model they have invested a lot of effort with or a book about toys.

Remember to talk to your child before they come to school to help them to speak confidently!

Letters and Sounds

ch, sh, th, ng, ai as in rain, ee and in feet, oo as in food, oo as in book

Practise these and the sounds already learnt.

Can you find a th word in a book you have at home?

Can you write an ai word?

Ideas

Bead strings! Use dry pasta and thread to make a string of 5, 10 or 20 beads! Can you use them to help you count to 3, 7 or 15? How many are left? What have you learnt?

Tidy up time! Can you sort your toys into big or small, hard or soft, colour groups? How else can you sort them?

Learning Preview Heartwood Class

Spring Term 1 2016

Moving Toys

Dates - WB 11.1.16 - 22.1.16

Mrs Pengelly and Mrs Fenner
Supported by Miss Earnshaw

How our learning will link to Heartwood class children's lives, interests and experiences

- Our class talked together about what we wanted to learn this half term and so over the next two weeks the children have chosen to learn about toy cars, trains, planes and rockets.

How our learning will link to the wider world

- *How does it work?* The children will be finding out how toys move - using magnets, force or technology. They will be learning to ask questions and solve problems e.g. *How do I get the marble to move more slowly? Why doesn't my car move by itself?*
- The children will be learning about space travel, continuing to find out about our astronaut Tim Peak, in the International Space Station.

Add it up!

We have been learning to add 2 amounts together to get a total. Can you add the knives and forks together? How many do you have in total? Remember to point to each object as you count.

Show and Tell!

Our Show and Tell day is Wednesday afternoon.

Please bring in a photo or object of your child's choice.

Remember to talk to your child about the object before they come to school to help them speak confidently about their show or tell!

Letters and Sounds

ch, sh, th, ng, ai as in rain, ee and in feet, oo as in food, oo as in book

Practise these and the sounds already learnt. Can you find a th word in a book you have at home? Can you write an ai word?

Ideas

Bead strings! Use dry pasta and thread to make a string of 5, 10 or 20 beads! Can you use them to help you count to 3, 7 or 15? How many are left? What have you learnt?

Please look for, watch and talk about the videos on cBeebies, Newsround or Youtube about Tim Peak's life in space with your child.

Have you got an interesting toy that moves at home? Investigate what mechanism makes it move. Bring it in and explain to the class.