



# Learning Preview Year 2

## Summer Term 1

### World War Two



Our Themed Learning: We are very excited to be introducing a new theme all about WW2. Having spoken to the children about what they would like to learn, and in line with the new National Curriculum we have created a series of exciting and age appropriate lessons. The children will be learning about how the war started, and who was involved. A large proportion of learning will be focusing on what life was like for the people of Britain. We will be welcoming visitors from inside and outside school to talk about their experiences or knowledge. If you know of anyone who would like to come in to talk do let your class teacher know.

#### Learning in the Core Subjects

- In English we will learn about the author Roald Dahl. We will be focusing on non-fiction biography style writing looking at his childhood, up until the time in his life when he was in the RAF. This will be followed by a 2 week story writing unit, which will focus on the use of description, problem solving and powerful endings.
- In Maths we will be deepening our understanding of inverse, missing numbers, fractions including  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$   $\frac{1}{3}$ . We will revisit data handling by broadening our understanding of Venn and Carroll diagrams.
- In Science we will focus on forces and carry out experiments which will reinforce our understanding of push, pull, gravity, and friction. We will also be learning about hydropower and how we can use force to generate power.
- In computing we will learn how to create images using 2paint and then further our learning by creating simulations.

#### Have you read or tried?

- Going Solo- by Roald Dahl
- Boy - by Roald Dahl
- BBC History website - WW2

#### English Week

9<sup>th</sup> May-13<sup>th</sup> May

#### Vocabulary



- Home front - the people of Britain being actively involved in the war - factories, schools, forts.
- Evacuee - a person taken away from a place of danger.
- Hydropower - electricity created from machines that are run by moving water.
- Simulation - a model or program to reproduce a real life situation.

#### Key questions...



- How long ago was WW2?
- How did WW2 start?
- What was life like during the war?
- What is a force?
- How does a force act on an object?
- How can we use forces in real life to help us?

If you would like more information on our learning this half term please see our 'Curriculum Maps' on our website under the link 'Our School.'