

# LEARNING PREVIEW

Heath Class - Summer Term 1

## *Life Cycles - Frogs*

18/04/16 - 29/04/16

### How our learning will link to our children's lives, interests and experiences

- During the time I spent in Heath class before the holidays we were looking at spring photographs and the children became very interested in the frogspawn picture. After their inquisitiveness we decided that we would like to find out about frogspawn. We thought as a class that we would like to learn how the frogspawn develops into a frog.
- During morning circle time, the children will be encouraged to share their news from their holiday. You may want to send a photo or encourage your child to draw a picture of something memorable and annotate it for him/her to aid the conversation.
- During PSE, we will explore the idea of how to care for our frogspawn and tadpoles. Conversations will link to how we care and look after the things in our world. This will incorporate talking about some of the similarities and differences in relation to the wider world, friends and family. The role play area will be turning in to a Bug Museum with an investigation area.

### How our learning will link to the wider world

To stimulate our thinking on frogs, there will be frogspawn in Heath class for us to investigate.

- We will begin by looking at and discussing the frogspawn in the tank
- We will look at the frogspawn and describe what it looks like, introducing new vocabulary to aid the description
- We will continue to observe the frogspawn and discuss how it changes overtime
- We will be talking about the life cycle of a frog introducing and reinforcing the new related vocabulary such as; frogspawn, tadpole, froglet
- We will discuss why we think frogspawn needs to be huddled together and why it develops through the different stages before adulthood.
- Please can I ask you to encourage your child to talk about the life cycle of a frog and can you respond to their ideas with phrases and questions like; can you tell me more? What makes you say that? That is an interesting thought. This will increase their curiosity and deepen their level of critical thinking.

Books - any books both fiction or non-fiction to do with frogs, life cycles, ponds are perfectly suitable. For example: The Tale of Jeremy Fisher, Rhyming Stories by Alex Scheffer (Freddy the Frog). Do try to spend time discussing the book; looking at the difference between an **information book** and **story book**. Encourage your child to ask questions about what they have read.

### Sing-a-long with us!

Five Little Speckled Frogs

The Little Green Frog Song

We will be singing more frog songs in Heath class.

Copies available if you would like them

### Ideas

Encourage your child to design, draw and make a frog habitat, using sticks, grass cutting, leaves and use a small pot for a pond etc.

Go on a nature walk and look at ponds. Can you spot any frogs? Also look at other pond life.

### **REMEMBER**

Frogs and frogspawn are only one aspect of pond life. Encourage your child to find out more interesting facts about life in ponds.

Also we love to celebrate your child's 'Magic Moments' with you. If your child has achieved something wonderful outside of school, please write it on the Magic Moment note and send it to school - let us know if you need some more.