

LEARNING PREVIEW

Heath Class - Summer Term 1

Life Cycles - Butterflies

16/05/16 - 10/06/16

How our learning will link to our children's lives, interests and experiences

- Following on from learning about the frog life cycle we are going to learn about the butterfly life cycle. We will be observing the life cycle by caring for caterpillars and watching them change into a chrysalis and then butterflies. We will release our butterflies into the newly designed wild garden.
- During PSE, we will explore the idea of how to care for our caterpillars and butterflies. Conversations will be based around showing care and concern for living things. This will incorporate talking about some of the similarities and differences in relation to the wider world, friends and family.
- During morning circle time, the children will be encouraged to share their news from their weekend. You may want to send a photo or encourage your child to draw a picture of something memorable and annotate it for him/her to aid the conversation.

How our learning will link to the wider world

We will be observing caterpillars changing into butterflies.

- We will begin by looking at and discussing the life cycle of a butterfly and comparing it to our own development and how it is different. We will use the book, **Monkey Puzzle** to aid these comparisons.
- We will look at caterpillars and butterflies and observe their patterns. We will create our own caterpillar and butterfly patterns using a variety of mediums.
- We will continue to observe and discuss the changes we see and explain what has happened to the caterpillars over the half term.
- We will introduce and reinforce the new related vocabulary such as; **egg, caterpillar, chrysalis, pupa, cocoon, butterfly, life cycle** and read non-fiction books to aid our learning.
- We will have a focus week on 'The Hungry Caterpillar' by Eric Carle. This will extend our learning of healthy food, days of the week, sequencing, pattern and the life cycle
- To increase their curiosity and deepen their level of critical thinking, question your child about the life cycle of a butterfly.

Books

The Hungry Caterpillar
Monkey Puzzle
Crunching Munching Caterpillar
10 Little Caterpillars
*Spend time discussing the book;
looking at the differences
between an information book and
story book.*

Sing-a-long with us!

There's a Tiny Caterpillar on a
Leaf

5 Butterflies Song

We will be singing more
butterfly songs in Heath.

Copies available if you would like them

Ideas

Explore symmetrical and repeating
patterns. Use CBeebies game -
Butterfly Gallery

[http://www.bbc.co.uk/cbeebies/games/
charlie-and-lola-butterflygallery](http://www.bbc.co.uk/cbeebies/games/charlie-and-lola-butterflygallery)

Make or draw a caterpillar or a
butterfly observing the patterns. Bring
in what you do for show and tell

REMEMBER

When out and about look out for butterflies. What patterns can you see? Are they the same or different? Do all butterflies have the same pattern?

Also we love to celebrate your child's 'Magic Moments' with you. If your child has achieved something wonderful outside of school, please write it on the Magic Moment note and sent it to school.