Learning Preview Year 1

Autumn Term 2

Celebrations Old and New!

How our learning will link to Year 1 children's lives, interests, and experiences

We have been so excited to share our news from the holidays. The children have talked about celebrating Diwali, Halloween and fireworks night in the same week! With Global Families coming up the children have shared the special times they have at home, from Rosh Hashanah to welcoming a new baby!

We have begun talking about celebrations 100 years ago and how they would be different to today. How would you have celebrated 100 years ago? What presents would you have received?

Learning in the Core Subjects

- In English we are focusing on Poetry and repeating poems. What poems do you know? Do any words or phrases repeat?
- In Maths we are learning to count in 2s and we are looking at addition and subtraction. Can you 'skip count' to 20? If you start at 16, can you count in 2s backwards?
- In Science we are exploring everyday materials. What materials can you see in your home? Why are they used for that purpose – for example, why are doormats rough?
- In Computing, we are learning to save our learning on the school network and we are discovering how to print it.

Phonics

We are looking at alternative sounds e.g

- n**igh**t/p**ie**
- r**ai**n/pl**ay**
- c**ow**/**ou**t
- s**ee**/**ea**ch
- b**oi**l/t**oy**
- h**er**/g**ir**l

Vocabulary

- Network – a group of computers linked to a server.
- Server – the main computer that stores all the files and programs.
- Victorians – people who lived 100 years ago.
- Poem – a type of writing that stirs imagination or feelings. The words are carefully chosen for rhythm and sounds.

Key ideas…

- Find out about Victorian children. What did they wear? What did they play with?
- Explore different materials in your home. What materials can you find in the kitchen?
- Find a poem to share with your family.

If you would like more information about supporting your child at home, make sure you look at the 'Learning Together' section on our website by following the hyperlink.