

Phonics Workshop

Day 2 - Phase 2



*-What have you tried since last week?
What works/what doesn't?*

Phase 2



-Ruth Miskin 'What is phonics?'

<http://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>

44 sounds but only 26 letters - so we use pairs or groups of letters to represent these sounds



Top Tip 1 - saying the sounds correctly -

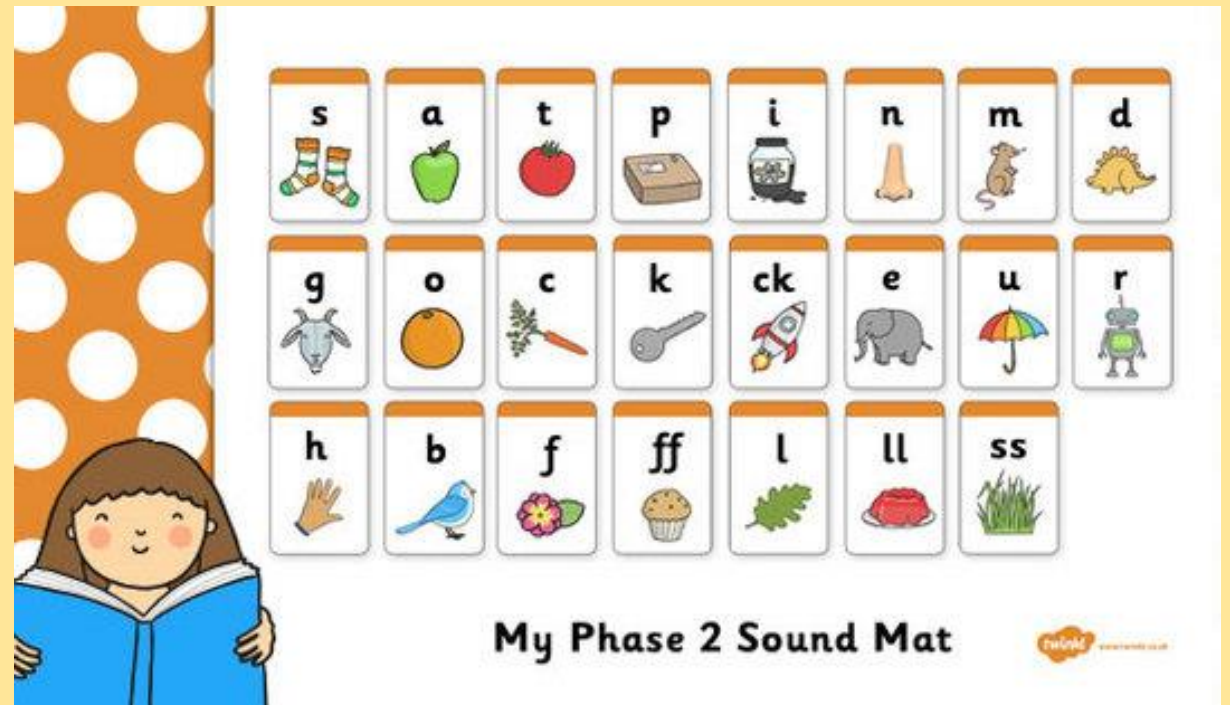
<http://www.bbc.co.uk/cbeebies/watch/alphablocks-watch>

Top Tip 2 - linking sounds to letters - jolly phonics flashcards

Phase 2

Could you experience **immediate success** if you learnt phonics in alphabetical order?
a b c d e f g h

- Letter progression (one set per week)
- Set : s a t p
- Set : i n m d
- Set : g o c k
- Set : ck e u r
- Set : h b f, ff l, ll ss



Phase 2

- Using only set 1-3 - How many VC or CVC words can you make?

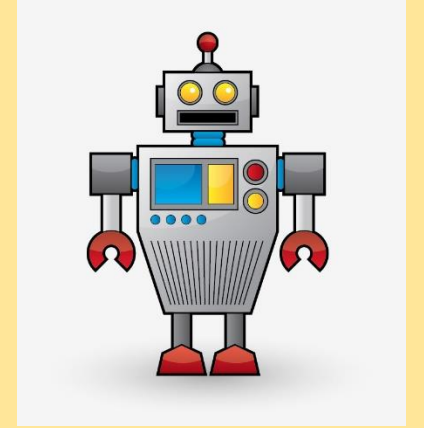
• s a t p i n m d g o c k

- V - Vowel
- C - Consonant
- VC - at, in, on
- CVC - cat, mad, pot

Whiteboards are easier to write on - the pen glides across the board.

Phase 2

s a t p i n m d g o c k



VC - at, in, on, an, it

Tricky - I, no, go, into, the

CVC - sat, sit, pin, pat, pot, mad, mat, cat, cap, got, gas, kit, pip

sheep chip shop shark chop - 3 phonemes/sounds

Full Circle

- Game 1 - Have these magnetic letters ready - **s a t p i**
- Build these words - **sat, sit, sip, tip, tap, sap, sat**

- Game 2 - Have these magnetic letters ready - **s a t p i n**
- Build these words - **pin, pit, sit, sat, pat, pan, pin**

- Game 3 - Have these magnetic letters ready - **p t d m s o a**
- Build these words - **pot, pod, pad, sad, mad, mat, pat, pot**

Use magnetic letters - this isn't a writing task.

Ruth's Top Tips

- <https://www.oxfordowl.co.uk/for-home/reading-site/expert-help/phonics-made-easy>
 - Top Tip 7 - Reading books

Read the same book 3-4 times:

Word hunt

Read alternate pages

Storyteller voice

Sound out in your head

Find your favourite page



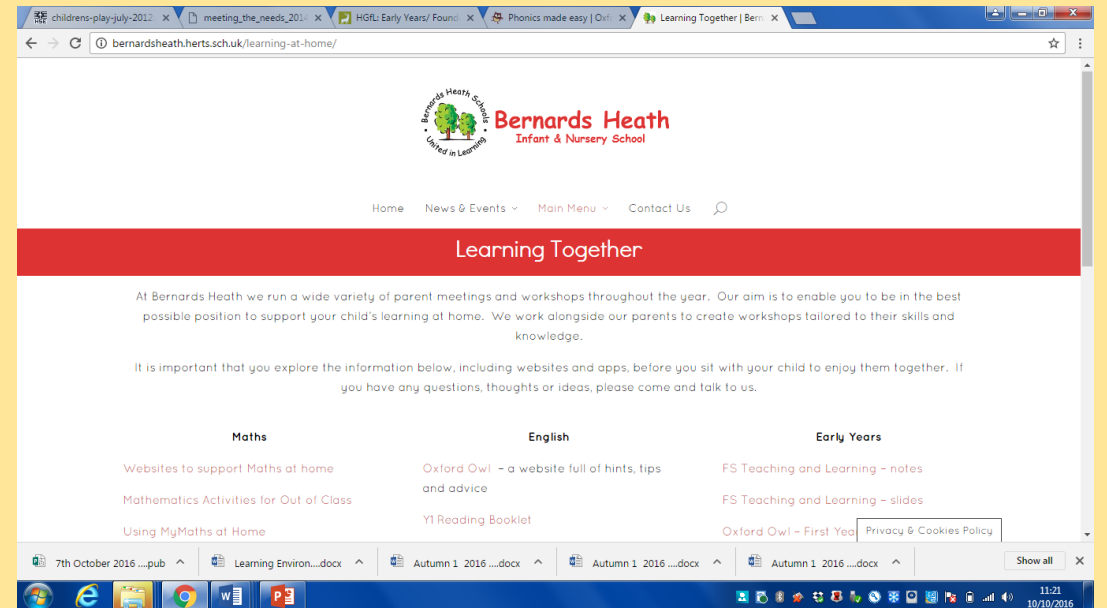
Helpful places...

- Alphablocks - <http://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <http://www.letters-and-sounds.com>

Apps -

- Forest Phonics,
- Hairy Letters
- Pocket Phonics
- Justin's World - Letter sounds
- Monkey Drum
- Jolly Phonics

- Our school website - <http://bernardsheath.herts.sch.uk/learning-at-home/>



Terminology

Phonemes

The smallest unit of sounds in a word represented by letters or groups of letters

Blending

To say the individual sounds that make up a word and blend them together to hear the whole word for reading e.g. s-a-t becomes sat. We say you blend to read and segment (see below) to spell.

Segmenting

To write or spell a word by listening for the sounds in the word and deciding which letters represent those sounds. We say you blend to read and segment to spell.

Decoding

To read a word by saying the sounds then joining, or blending, those sounds together to form the word

Sight words

Words you need to learn by sight because they cannot be easily sounded out. (see also **Tricky words**).

<http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/jargon-buster--2>