

Assessment Meeting 16th January 2017

Assessment is a really important part of your child's learning. Assessment helps them know what they need to do to improve and helps teachers identify gaps in understanding.

There are two ways of looking at assessment, assessment for learning and assessment of learning.

Assessment for learning

Let's start by looking at the first... Assessment **for** learning. Examples of assessment for learning are:

Growth and fixed mindset- challenge is so important!

Traffic lights

Focus teaching groups

Feedback and marking - green for growth and yippee yellow

Peer and self assessment - two ticks and next steps

This type of assessment is going on all the time - we focus on improving our learning and growing our brains all the time.

Formative assessment is done by the teacher on an on-going basis by annotating plans, work in children's books over time, notes made from practical activities and quotes of what children are saying in discussions. When you put all this evidence together you build a really clear picture of what a child can do. We look at what children can do always, frequently and naturally as opposed to on a one off occasion.

At this school we know children are individuals and we place huge value on progress children make. This means that whatever their starting point or predicted end point each child is challenged appropriately to ensure they make appropriate progress in their learning.

Lessons are differentiated to meet a wide range of needs and children have targets that are individual for them. Previous assessments are used to set targets for the end of Year 2 and consideration is taken of Early Years Foundation Stage Profile assessments. Targets are revised regularly to ensure challenge remains and that progress is being made.

Science and speaking and listening

Teacher assessed throughout the year - no formal assessment. In acknowledgment of the importance of speaking and listening we have produced prompts to be displayed around school to encourage children to speak in full sentences. It would be good to encourage your child's development to speak and respond in full sentences at home.

In Year 2 there are new nationwide statutory assessments for all children. We report our teacher assessments to you in June.

This cohort is the first to use these new statutory assessments.

Teacher assessment needs to be accurate and agreed across year groups and with teachers from the same year group in other schools.

Teachers from the same year group carry out moderations that involve looking at a selection of books/assessments belonging to children working at the same or different stage of learning.

We discuss what the children need to do next and what support they will need. We work very closely with the junior school and share data/information as we believe this makes for a smoother transition.

CURRICULUM TESTS- please see the PowerPoint on our website

Please continue to...

Look at the Learning Preview, previously known as the Parent Information Sheet, and ask if there is anything you don't understand or would like support with. Please note that also on the Learning Preview useful vocabulary is highlighted in **BOLD** - these are words to discuss with your children. There are also Apps and websites linked with our learning.

Encourage the children to LISTEN! Promote independence, ask them to do jobs/tasks and follow them through. Encourage them to opt in/take care/check and take a pride in their home learning.

Continue with daily reading and discussion on a wide variety of texts.

In Home Learning encourage your child to write with supervision so that you can point out keyword spellings, punctuation and handwriting. We also expect children to take pride in their Home learning and think carefully about presentation.

Practise maths language for the basic concepts, addition of higher numbers, times tables, money totals, word problems - asking the children how they worked it out.