

LEARNING PREVIEW

Heartwood Class - Spring 1

Dates - 16.1.17-10.2.17

Toys

Led by: Mrs Greenhalgh and Mrs Fenner

Supported by: Mrs Birchall

How our learning will link to our children's lives, interests and experiences

- The children have already been talking about their favourite toys and those they received at Christmas
- We discussed and collected ideas about our learning themes. Children said they wanted to investigate Superheroes, dinosaurs and bears.
- The children have been discussing their interest in butterflies and thunder
- The children will be learning new techniques of paper sculpting and developing skills in using split pins
- We will be talking about what we are good at and thinking about things we want to improve upon

How our learning will link to the wider world

- The children will be learning about old toys and toys that parents and grandparents played with when they were young; we will look at the similarities and differences between the toys the children play with now and those grandparents played with.
- We will be learning about how different toys work. We will be exploring electronic, mechanical and programmable toys.
- We will be learning to use positional language to give instructions to our partners, e.g. please put the red car next to the yellow car.

Chinese New Year, 28th

January

Year of the Rooster

We will be celebrating all week of the 23rd January, by creating products, making art projects, cooking Chinese food, dragon dancing, using chop sticks and practising Chinese writing.

https://www.youtube.com/watch?v=c8ssHXZ9_qU&safe=active

Letters and Sounds

The children will be learning the digraphs **sh, ch, th, ng, nk, ai, ee, oa, oo, ar, or, ur, ow, oi** and the trigraph **igh**, and learning to read the tricky words **are, you, see, my, all, for & too** in a sentence. They will continue to practise sounding out and blending words for reading and writing.

Ideas

- Ask your grandparents about the toys they played with
- Can you bring in a favourite electronic or programmable toy to tell the class how it works?
- How about playing "Guess Who?" with your family, describing features of different Superheroes?

REMEMBER

- Children have been reminded to read their school reading books to you every day

LEARNING PREVIEW

Verulam Class - Spring 1 (16.1.17-10.2.17)

***Dinosaurs, volcanoes, superheroes, animals,
kings, queens, princesses & knights!***

Led by: Mr Wilson

Supported by: Mrs Randall

How our learning will link to our children's lives, interests and experiences

- We discussed and collected ideas about our learning themes. Children said they wanted to investigate Superheroes, dinosaurs, bears, snowflakes, thunder, butterflies, bears & Santa's Sleigh
- The children will be learning new techniques of paper sculpting and developing skills in using split pins
- We will be talking about what we are good at and thinking about things we want to improve upon

How our learning will link to the wider world

- The children will be learning about dinosaurs and their environment, as well as how to find out information from non-fiction books and the internet
- We will be learning about how different electronic equipment works. We will be exploring electronic, mechanical and programmable toys
- We will be learning to use positional language to give instructions to our partners, e.g. please put the red car next to the yellow car
- We will also be learning to use mathematical language to describe shapes

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Ideas

- Bring in any Dinosaur related books for show & tell
- Can you bring in a favourite electronic or programmable toy to tell the class how it works?
- How about playing "Guess Who?" with your family, describing features of different Superheroes?

REMEMBER

- Children have been reminded to read their school reading books to you every day

LEARNING PREVIEW

Clarence Class - Spring 1

Dates - 16.1.17-10.2.17

Toys

Led by: Miss Poole

Supported by: Mrs Dale and Mrs Williams

How our learning will link to our children's lives, interests and experiences

- The children have already been talking about their favourite toys and those they received at Christmas
- We discussed and collected ideas about our learning themes. Children said they wanted to investigate Superheroes, dinosaurs and bears.
- The children have been discussing their interest in butterflies and thunder
- The children will be learning new techniques of paper sculpting and developing skills in using split pins
- We will be talking about what we are good at and thinking about things we want to improve upon

How our learning will link to the wider world

- The children will be learning about old toys and toys that parents and grandparents played with when they were young; we will look at the similarities and differences between the toys the children play with now and those grandparents played with.
- We will be learning about how different toys work. We will be exploring electronic, mechanical and programmable toys.
- We will be learning to use positional language to give instructions to our partners, e.g. please put the red car next to the yellow car.

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Letters and Sounds

The children will be learning the digraphs **sh, ch, th, ng, nk, ai, ee, oa, oo, ar, or, ur, ow, oi** and the trigraph **igh**, and learning to read the tricky words **are, you, see, my, all, for & too** in a sentence. They will continue to practise sounding out and blending words for reading and writing.

Ideas

- Ask your grandparents about the toys they played with
- Can you bring in a favourite electronic or programmable toy to tell the class how it works?
- How about playing "Guess Who?" with your family, describing features of different Superheroes?

REMEMBER

- Children have been reminded to read their school reading books to you every day