



Learning Preview Clarence Class

Spring Term 2 2017

Growth & Healthy Living Week



Dates - 20th - 31st March 2017

Miss Poole supported by Mrs Dale and Mrs Sharp

How our learning will link to Verulam class children's lives, interests and experiences

- We've been enjoying the warm weather - children have been bringing in daffodils and talking about the sunshine; noticing new growth all around them - *bulbs, buds, chicks*
- Children are showing us how tall they are, comparing changes you've seen in them over the year.
- The children enjoy talking about their favourite healthy food. You might like to talk about the choices you have made in your weekly food shop. *What sorts of foods give you energy?*

How our learning will link to the wider world

- Children have been talking about and comparing their height and ages, sometimes to the exact month; we will be measuring children's height in school, and counting on the months from their last birthday to find out exactly how old we are!
- We have been reading traditional stories in class including Jack and the Beanstalk, The Big Pancake and The Three Little Pigs. The children have been retelling stories through role play, creating alternative endings and talking about the main characters in more detail.
- In time for the Easter holidays children will be bringing learning journals home. Look through and describe the changes you've seen in them and their learning since September. *What are they most proud of? What have they learnt?*

Ways to support your child's Learning

When you're outside, explore what you can see. Ask your child if they can spot any **buds, flowers, blossom** and **daffodils**? Where do animals live near you? Which animals may live close by? You may like to draw or record with photographs.

Explore how much your child has grown and how tall they are now. If you have a height chart at home, talk to your child about the measurements.

<http://www.bbc.co.uk/programmes/p02kt3ld>

Foundation Stage Spring Festival –

Thursday 30th March 2017 at 9:00 in the hall. One member from each family is welcome to come and watch, please do join us.



Letters and Sounds

We will be learning to read and spell polysyllabic words (words with more than one syllable) e.g. rocket, farmer, ladder. Try clapping the syllables from these and identifying which letters are **vowels**. Does your child know the vowels in their name? Continue spotting and learning to recognise these graphemes; applying them within their reading.
ai ee ar oi oa oo er ur or, igh ear air ure ow ear



Learning Preview Verulam Class

Spring Term 2 2017

Growth & Healthy Living Week



Dates - 20th - 31st March 2017
Mr Wilson supported by Mrs Randall

How our learning will link to Verulam class children's lives, interests and experiences

- We've been enjoying the warm weather - children have been bringing in daffodils and talking about the sunshine; noticing new growth all around them - *bulbs, buds, chicks*
- Children are showing us how tall they are, comparing changes you've seen in them over the year.
- The children enjoy talking about their favourite healthy food. You might like to talk about the choices you have made in your weekly food shop. *What sorts of foods give you energy?*

How our learning will link to the wider world

- Children have been talking about and comparing their height and ages, sometimes to the exact month; we will be measuring children's height in school, and counting on the months from their last birthday to find out exactly how old we are!
- We have been reading traditional stories in class including Jack and the Beanstalk, The Big Pancake and The Three Little Pigs. The children have been retelling stories through role play, creating alternative endings and talking about the main characters in more detail.
- In time for the Easter holidays children will be bringing learning journals home. Look through and describe the changes you've seen in them and their learning since September. *What are they most proud of? What have they learnt?*

Ways to support your child's Learning

When you're outside, explore what you can see. Ask your child if they can spot any **buds, flowers, blossom** and **daffodils**? Where do animals live near you? Which animals may live close by? You may like to draw or record with photographs.

Explore how much your child has grown and how tall they are now. If you have a height chart at home, talk to your child about the measurements.

<http://www.bbc.co.uk/programmes/p02kt3ld>

Foundation Stage Spring Festival –

Thursday 30th March 2017 at 9:00 in the hall. One member from each family is welcome to come and watch, please do join us.



Letters and Sounds

We will be learning to read and spell polysyllabic words (words with more than one syllable) e.g. rocket, farmer, ladder. Try clapping the syllables from these and identifying which letters are **vowels**. Does your child know the vowels in their name? Continue spotting and learning to recognise these graphemes; applying them within their reading.
ai ee ar oi oa oo er ur or, igh ear air ure ow ear



Learning Preview Heartwood Class

Spring Term 2 2017

Growth & Healthy Living Week



Dates - 20th - 31st March 2017

Mrs Greenhalgh and Mrs Fenner supported by Mrs Birchall

How our learning will link to Verulam class children's lives, interests and experiences

- We've been enjoying the warm weather - children have been bringing in daffodils and talking about the sunshine; noticing new growth all around them - *bulbs, buds, chicks*
- Children are showing us how tall they are, comparing changes you've seen in them over the year.
- The children enjoy talking about their favourite healthy food. You might like to talk about the choices you have made in your weekly food shop. *What sorts of foods give you energy?*

How our learning will link to the wider world

- Children have been talking about and comparing their height and ages, sometimes to the exact month; we will be measuring children's height in school, and counting on the months from their last birthday to find out exactly how old we are!
- We have been reading traditional stories in class including Jack and the Beanstalk, The Big Pancake and The Three Little Pigs. The children have been retelling stories through role play, creating alternative endings and talking about the main characters in more detail.
- In time for the Easter holidays children will be bringing learning journals home. Look through and describe the changes you've seen in them and their learning since September. *What are they most proud of? What have they learnt?*

Ways to support your child's Learning

When you're outside, explore what you can see. Ask your child if they can spot any **buds, flowers, blossom** and **daffodils**? Where do animals live near you? Which animals may live close by? You may like to draw or record with photographs.

Explore how much your child has grown and how tall they are now. If you have a height chart at home, talk to your child about the measurements.

<http://www.bbc.co.uk/programmes/p02kt3ld>

Foundation Stage Spring Festival –

Thursday 30th March 2017 at 9:00 in the hall. One member from each family is welcome to come and watch, please do join us.



Letters and Sounds

We will be learning to read and spell polysyllabic words (words with more than one syllable) e.g. rocket, farmer, ladder. Try clapping the syllables from these and identifying which letters are **vowels**. Does your child know the vowels in their name? Continue spotting and learning to recognise these graphemes; applying them within their reading.
ai ee ar oi oa oo er ur or, igh ear
air ure ow ear