



Learning Preview Year 1

Spring Term 2

Rainforest People



How our learning will link to Year 1 children's lives, interests, and experiences

This half term, we are continuing our theme on rainforests and delving a little deeper into rainforest life! We will be exploring the lifestyles of people who live in the rainforests, finding out about rainforest children and how their lives are different to ours. With a grown-up, **try researching** rainforest homes or food to find out more.

We are ending the term with Healthy Living Week, where we will be finding out about a balanced diet, how to keep our bodies healthy by exercising and making safe choices at school and at home.

Learning in the Core Subjects

- In English, we are going to look at the structure of information texts. We will become experts in a chosen subject and share all the information we know through a class information book.
- Our maths learning will include looking at place value, multiplication and division, and fractions (half and quarters). We will be using a range of resources to support and record our learning.
- We will be finding out about the human body and how to take care of ourselves. We are discovering what our **five senses** are and exploring why they are important.

Phonics

We are revising alternative spellings.

- ee/ea/ie(field)/y (happy)/e_e
- oa/ow(blow)/oe/o_e /o(no)
- oo/ue/ew(stew)/u_e as in use
- or/au (autumn)/ ore/our (your)

Vocabulary



Half - Two equal parts

Quarter - Four equal parts

Portrait - an image of a person showing only the face or head and shoulders.

Senses - allow us to understand the world around us.

Non-fiction - a book that contains information.

Key ideas...



- Do you think children who live in the rainforest go to school like we do?
- Find different ways to explore your 5 senses.
- How many key features of a non-fiction book can you remember?

If you would like more information about supporting your child at home, make sure you look at the ['Learning Together'](#) section on our website by following the hyperlink.