



# LEARNING PREVIEW

Heath Class - Summer 1

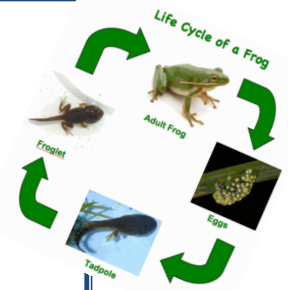
Dates - 24/04/17 - 5/05/17

## Tadpoles and Frogs

Mrs O'Dell and Mrs Pinkham

Supported in the morning by: Mrs Timmins, Mrs Wale and Mrs Watson

Supported in the afternoon by: Miss Atchama and Miss Bushell



### How our learning will link to our children's lives, interests and experiences

- We thought as a class that we would like to learn how frogspawn develops into a frog.
- We will explore the idea of how to care for our frogspawn and tadpoles. Conversations will link to how we care and look after the things in our world.
- During circle time, the children will be encouraged to **share their news**. You may want to **send a photo** or encourage your child to **draw a picture** of something memorable and annotate it for him/her to aid the conversation.

### How our learning will link to the wider world

- We will begin by looking at and discussing the frogspawn/tadpoles in the tank
- We will look at the frogspawn and describe what it looks like, introducing new vocabulary to aid the description - *soft, round, gooey, bouncy, slippery, transparent*
- We will be talking about the life cycle of a frog introducing and reinforcing the new related vocabulary such as; frogspawn, tadpole, froglet

### Books

Any books both fiction or non-fiction to do with frogs, life cycles, ponds are perfectly suitable. For example: *The Tale of Jeremy Fisher, Rhyming Stories* by *Alex Scheffer* (Freddy the Frog) Do try to spend time discussing the book; looking at the difference between an information book and story book. Encourage your child to ask questions about what they have read.

### Sing-a-long with us!

Five Little Speckled Frogs

The Little Green Frog Song

The Frog Chorus -

<https://www.youtube.com/watch?v=AOfuVoSa3dc>

We will be singing more frog songs in Heath class.

Copies available if you would like them

### Ideas

- Encourage your child to design, draw and make a frog habitat, using sticks, grass cutting, leaves and use a small pot for a pond etc.
- Go on a nature walk and look at ponds. Can you spot any frogs? Also look at other pond life.

### REMEMBER

- We have Show and Tell every week. If your child would like to bring an item of interest to share, Show and Tell will take place on a Monday morning and Wednesday afternoon. A show and tell object should be topic related or an item linked to a special time (no toys).
- Please could you encourage your child to talk about the life cycle of a frog and can you respond to their ideas with phrases and questions like; **tell me more... What makes you say that? That is an interesting thought**. This will increase their curiosity and deepen their level of critical thinking.
- If you have frogspawn in a pond please let us know as we'd love to have some in class.