

Bernards Heath Infant School Pupil Premium Grant Report:

Academic Year: April 2015 to April 2016

The Pupil Premium Grant (PPG) is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their peers. The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

In 2015/16 Bernards Heath Infant and Nursery School was funded £28,880 for pupil premium and looked after children.

Number of Pupils and Pupil Premium Grant received 2015/16

Total number of pupils on roll	323 (including Nursery)
Total number of pupils eligible for PPG in KS1	(10 - autumn 15 and spring 16 - an additional 11 children in the summer term 15 who moved to the Juniors)
Total number of pupils eligible for PPG in FS	(6 - autumn 15 and spring 16)
Total amount of PPG received	£28,880 (including funding for looked after children)

Nature of Support 2015/2016

Objectives	Impact
<p>Raising attainment £15,959.80 To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.</p> <ul style="list-style-type: none"> • 1:1 tuition in reading, writing or maths for some of those at risk of not reaching their end of year/KS targets • In class support for individuals and groups • Numicon at Home • Smart Moves Programme 	<p>At the end of Key Stage 1 (July 15), out of 11 children had no other barriers to learning and made expected or better than expected progress in reading, writing and maths. Currently in Key Stage 1 (April 16) 4 out of 6 Year 2 and out of Year 1 children with no other barriers to learning are meeting at least age related expectations and have made expected or better progress in reading, writing and maths.</p> <p>Children who received 1:1 tuition:</p> <p>In all pupil progress meetings teachers talk confidently about the impact the PPG LSA makes on a daily basis. Post it notes added to learning in books to inform teachers about progress made within lessons and next steps. Working within the classroom with children means the LSA is clear about expectations and children remain engaged as part of the class receiving this support in addition to quality first teaching.</p> <p>These kits were given to parents of children in Foundation Stage. Class teachers regularly share these resources in class so children are familiar with them and explain to parents how Numicon could be used at home.</p> <p>Buying this programme and training new staff has resulted in targeted physical intervention to support early writing, hand eye coordination and gross motor skills.</p>
<p>Reducing barriers to learning £2,500 To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.</p>	

<ul style="list-style-type: none"> • Family Worker time • Siblings Mentor Group • Lunchtime nurture group 	<p>This time has been used to guide and support families. This support has included devising timetables and routines to support a calmer home environment.</p> <p>Children are supported to: Talk about and name their feelings Name trusted adults Learn assertiveness skills</p> <p>Children: Are more able to sit, eat and stay on a chair Display good manners and associated behaviour Are taught to use cutlery Can name and choose their food independently Eat some/all of their lunch Know where to find an adult Know what resources to use and where they are stored Are supported in their play Can play with others - sharing and enjoying play</p>
<p>Enrichment £7,465.70 To maximise access to experiences that widen children's knowledge and skills for life.</p> <ul style="list-style-type: none"> • Cost of school visits as appropriate • Swimming Lessons • Drama Holiday Activity Club • CSE support 	<p>Children have accompanied their classes on visits to support learning throughout the year. In addition they have participated in singing at the Christmas Market along with other groups from their community.</p> <p>Children have learnt to swim. This valuable life skill is taught by a professional and has given children confidence in the water.</p> <p>This provision has given children the opportunity to make positive relationships and develop skills in public speaking team work and cooperation.</p> <p>The Sports Coach has worked with target children to support and develop their gross and fine motor skills. During Pupil Progress meetings the success of this intervention has been discussed and linked to good progress in the Development Matters (FS) and in writing (KS1). Upskilling teachers through team teaching PE lessons has resulted in them being better placed to direct support to children when the coach is not present.</p>

Bernards Heath Pupil Premium Grant Expenditure Plans:
Academic Year 2015/ 2016

Number of Pupils and Pupil Premium Grant received 2015 / 2016

Total number of pupils on roll	322
Total number of pupils eligible for PPG	22 - based on Jan 14 census
Total amount of PPG received	£29,040

Key Objectives 2014/2015

Objectives

Raising Attainment

To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.

- Fund an LSA to work with individuals and groups to develop skills and behaviour for learning
- To carefully monitor, with an aim to narrow, the gap in attainment between the pupil premium and non pupil premium groups
- Improve the effectiveness of Teaching Assistants and support staff through deployment, preparedness and skill development
- National Curriculum opportunities for fluency and depth in children's learning
- Investigate the possibility to lead holiday school to boost/sustain progress during holiday periods

Reducing Barriers to Learning

To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.

- Provide counselling for children with identified emotional barriers to learning
- Family Worker time
- Protective Behaviour Group
- Develop behaviour for learning through targeted nurture groups
- Continue to embed high quality assessment for learning principles with new staff
- Investigate strategies to promote maximum parent involvement in children's learning

Enrichment

To maximise access to experiences that widen children's knowledge and skills for life.

- Cost of school visits as appropriate
- Provision of school uniform including school shoes
- Book packs - Waterstones visit and parent meeting
- After school activity club place provision