

Learning Preview Verulam Class
Autumn Term 2
Miss Arnold and Mrs Randall

Dates: 20th November – 2nd December

How our learning will link to Verulam's class children's lives, interests and experiences

- The children have been looking at and talking about familiar stories and have been finding out about nocturnal animals. We have had a big focus on bears in stories and have been thinking about our Learning Hero Bear and how we can be helpful like him.
- It is Road Safety Week this week and the children will be thinking about how they can keep safe especially at this time of year when the evenings are so dark.
- This week it is Merlin's birthday (our class meerkat) and we will be planning a party for him! We will be writing cards, wrapping presents and writing birthday lists in readiness for his party on Friday.

How our learning will link to the wider world

- Last week we found out about Children in Need and how our donations will help children in this country and further afield.
- With the seasons changing, the children have been thinking about light and dark and how this affects animals. They will talk about what they already know about hibernation and nocturnal animals and will share a variety of stories about bears and hibernating animals. We will be working hard to make a variety of books where we can share our new learning with others.

Letters and Sounds

This half term we are continuing to recognise s, a, t, i, p, n m, d, g, o, c, k as well as b, f, h, u, e, r, ff, ss, l, ll. Can you use your robot arms to decode words containing these sounds?

Books linked to our learning

Whatever next - *Jill Murphy*
Peace at last - *Jill Murphy*
We're going on a bear hunt - *Michael Rosen*
Can't you sleep little bear? - *Martin Waddell*

Christmas songs

A copy of songs for our Christmas show will be coming home in book bags this week so please encourage your child to practise these at home and enjoy listening to them!

Ideas

- When walking to school talk about the signs you see on the road. Think about what instructions you would give to somebody else when crossing the road.
- When looking through books, encourage your child to find words and letters that they recognise.
- Explore any old birthday cards that you have, looking at the greetings on the front or inside. **If possible, please can your child bring in a birthday card this week to share with the class - thank you.**