

Learning Preview Heartwood Class

Spring Term 1

Mrs Greenhalgh, Mrs Pengelly & Mrs Birchall

Dates: 15th January -28th January 2018

How our learning will link to the children's lives, interests and experiences

- The children have been thinking about our environment and how we look after it. We have been considering our own classroom environments and how we keep it safe, clean and accessible.
- In class we are having a big focus on using writing to communicate a message. This may be in the form of a poster, telephone message, leaflets, labels or letters. The children will be thinking about their letter formation and using their sound knowledge. *What writing can you find at home and in your locality?*

How our learning will link to the wider world

With our recent snowfall, the children will be thinking about what it would be like to live in a cold place. We have already found out about hibernating animals and will now be exploring animals suited to colder climates. We will be exploring ice and how it changes, linking this to events in news about how the polar lands are changing due to human activity. The children will learn how to use information books and the internet to answer their own questions about cold land animals and habitats.

Letters and Sounds

This half term we are learning

**j,v,w,x,y,z,zz,qu,ch,sh,
ng and th.**

Can you use your robot arms to decode words containing these sounds?

Books linked to our learning

How big is a million?
Snow bears
Non-fiction books about The Arctic and Antarctic.
Pingu
The Emperor's Egg

Events

12th Jan - Heartwood class assembly
19th Jan - Clarence class assembly
26th Jan - Verulam class assembly

Ideas

What types of writing can you find at home? Look at the information on posters, lists, leaflets and letters. What are these forms of writing telling you?

Can you find out any facts about cold land animals? Perhaps choose a penguin or polar bear and find out about where it lives, how it keeps warm, what it looks like etc. You could use non-fiction books or the internet to help. It would be lovely if the children could bring in some examples to share, maybe a picture or some facts that they have written down.