

Bernards Heath Infant and Nursery School



Freedom of Information Policy Publications Scheme

June 2017

This is Bernards Heath Infant and Nursery School Publication Scheme containing information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To be clear and proactive we produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The ICO would expect schools to make the information in this document available unless:

- we do not hold the information;
- the information is exempt under one of the FOI exemptions or Environmental Information Regulations (EIRs) exceptions, or its release is prohibited under another statute;
- the information is archived, out of date or otherwise inaccessible; or,
- it would be impractical or resource-intensive to prepare the material for routine release.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form from the school office.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the latest model scheme for schools approved by the Information Commissioner.

We endeavour to make as much information as possible available online. The classes, below, provide links to information which is available. If any of the information is not available online, the scheme will explain how it can be accessed. We will continue to develop this scheme to increase the amount of information that can be accessed through it.

The school does not charge for information which is accessed on our website. However, we may pass on costs for reproducing information or providing it in alternative formats, and we do charge for some specialist information services. Details of these costs are listed in the **Schedule of Charges**.

2. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email or letter. Contact details are set out below or you can visit our website at www.bernardsheath.sch.uk

Email: admin@bernardsheath.herts.sch.uk

Telephone: 01727 852106

Contact Address: Bernards Heath Infant and Nursery School – Sandridge Road, St Albans AL1 4AP

To help us process your request quickly, please clearly mark any correspondence “**PUBLICATION SCHEME REQUEST**” (in CAPITALS please)

If the information you’re looking for isn’t available via the scheme, you can still contact the school to ask if we have it.

3. Paying for information

Information published on our website is available free of charge at www.bernardsheath.herts.sch.uk

Single copies of information covered by this publication are provided free unless stated otherwise in section 4. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

4. Classes of Information Currently Published

The school’s website as referred to below is www.bernardsheath.herts.sch.uk

<u>Information to be published</u>	<u>How the information can be obtained</u>	<u>Cost</u>
Class 1 - Who we are and what we do (Organisational information, structures, locations and contacts) This will be current information only		-
<ul style="list-style-type: none">Instrument of Government The Instrument of Government is the document which records the name and category of the school and the name and constitution of its governing body.	Hard copy	£
<ul style="list-style-type: none">School Handbooks The statutory contents of the school handbook, as follows: <ul style="list-style-type: none">– information about the implementation of the governing body’s policy on pupils with special educational needs (SEN).– a description of the policies relating to disabled	Website and hard copy	£ for hard copy only

<u>Information to be published</u>	<u>How the information can be obtained</u>	<u>Cost</u>
<p>pupils, including facilities to improve access and the accessibility plan.</p> <p>Once the prospectus has been published and made available to parents, access to it should be available to anyone.</p> <ul style="list-style-type: none"> • Governing Body <p>The names, and contact details of the governors should be available and the basis on which they have been appointed.</p> <ul style="list-style-type: none"> • School session times and term dates <p>Details of school session times and dates of school terms and holidays.</p> <ul style="list-style-type: none"> • Location and contact information <p>The address, telephone number and website for the school together with the names of key personnel.</p>	<p>Website</p> <p>Website</p> <p>Website</p>	
<p>Class 2 - What we spend and how we spend it</p> <p>Financial information about projected and actual income and expenditure, procurement, contracts and financial audit. Current and previous two financial years.</p>		
<ul style="list-style-type: none"> • Annual budget plan and financial statements <p>Details of the Individual Schools Budget distributed by the Local Authority and the school's annual income and expenditure returns.</p> <ul style="list-style-type: none"> • Capital funding <p>Details of the capital funding allocated to the school together with information on related building projects and other capital projects.</p> <ul style="list-style-type: none"> • Additional Funding <p>Income generation schemes and other sources of funding.</p> <ul style="list-style-type: none"> • Procurement and contracts <p>Details of procedures used for the acquisition of goods and services. Details of contracts that have gone through a formal tendering process.</p>	<p>Hard copy</p> <p>Hard copy</p> <p>Hard copy</p> <p>Hard copy</p>	<p>£</p> <p>£</p> <p>£</p> <p>£</p>

<u>Information to be published</u>	<u>How the information can be obtained</u>	<u>Cost</u>
<ul style="list-style-type: none"> • Pay policy <p>The statement of the school's policy and procedures regarding teachers' pay.</p>	Hard copy	£
<ul style="list-style-type: none"> • Staffing structure 	Hard copy	£
<ul style="list-style-type: none"> • Governors' allowances <p>Details of allowances and expenses that can be claimed or incurred.</p>	Hard copy	£
<p>Class 3 - What our priorities are and how we are doing Strategies and plans, performance indicators, audits, inspections and reviews. Current information as a minimum</p>		
<ul style="list-style-type: none"> - Government-supplied performance data - Summary of latest Ofsted report - School Development Plan - School Self Evaluation 	Website Website Hard copy Hard copy	£ £
<ul style="list-style-type: none"> • Performance management information <p>Performance management policy and procedures adopted by the governing body.</p>	Hard copy	£
<ul style="list-style-type: none"> • Schools future plans <p>Any major proposals for the future of the school involving, for example, consultation or a change in school status.</p>	Website, when appropriate	
<ul style="list-style-type: none"> • Child Protection <p>The policies and procedures that are in place to ensure that functions are exercised with a view to safeguarding and promoting the welfare of children in compliance with any guidance issued by the Secretary of State.</p>	Website and hard copy	£
<p>Class 4 - How we make decisions Decision-making processes and records of decisions. Current and previous three years as a minimum.</p>		
<ul style="list-style-type: none"> • Nursery admissions policy / decisions <p>The school's admission arrangements and procedures, together with information about the right of appeal. Individual admission decisions would not be expected to be published, but information on application numbers/patterns</p>	Hard copy	£

<u>Information to be published</u>	<u>How the information can be obtained</u>	<u>Cost</u>
<p>of successful applicants (including criteria on which applications were successful) should be if this information is held by the school.</p> <ul style="list-style-type: none"> Minutes of meetings of the Governing body and its sub-committees <p>Minutes, agendas and papers considered at such meetings should be published as soon as practicable, with the exception of information that is properly considered to be private to the meeting</p>	Hard copy	£
<p>Class 5 - Our policies and procedures Current written protocols, policies and procedures for delivering our services and responsibilities. Current information only.</p>		
<ul style="list-style-type: none"> School policies <p>This will include school policies and procedures together with other information related to the school such as charging and remissions policy, health and safety and risk assessment, complaints procedure, staff conduct policy, discipline and grievance policies, pay policy, staffing structure implementation plan. It will also include policies and procedures for handling information requests.</p> <ul style="list-style-type: none"> Pupil and Curriculum policies <p>This will include such policies as home-school agreement, curriculum, sex and relationships education, special educational needs, accessibility, race equality, collective worship and pupil discipline.</p> <ul style="list-style-type: none"> Records management and personal data policies <p>This will include information security policies, records retention, destruction and archive policies, and data protection (including data sharing) policies.</p> <ul style="list-style-type: none"> Equality and diversity <p>This will also include policies, schemes, statements, procedures and guidelines relating to equal opportunities.</p> <ul style="list-style-type: none"> Policies and procedures for the recruitment of staff <p>If vacancies are advertised as part of recruitment policies, details of current vacancies will be readily available.</p>	<p>Some available on the website, others in hard copy</p> <p>Some available on the website, others in hard copy</p> <p>Hard copy</p> <p>Hard Copy</p> <p>Hard copy</p>	<p>£</p> <p>£</p> <p>£</p> <p>£</p> <p>£</p>

<u>Information to be published</u>	<u>How the information can be obtained</u>	<u>Cost</u>
<ul style="list-style-type: none"> Charging regimes and policies <p>Details of any statutory charging regimes should be provided. Charging policies should include charges made for information routinely published. They should clearly state what costs are to be recovered, the basis on which they are made, and how they are calculated.</p>	Hard copy	£
Class 6 - Lists and registers Currently maintained list and registers only.		
<ul style="list-style-type: none"> Curriculum circulars and statutory instruments 	Hard copy	£
<ul style="list-style-type: none"> Gifts and Hospitality Register 	Hard copy	£
<ul style="list-style-type: none"> Asset register <p>We would expect some information from capital asset registers to be available, if such registers are held.</p>	Hard copy	£
<ul style="list-style-type: none"> Any information the school is currently legally required to hold in publicly available registers. 	Hard copy	£
The services we offer Information about the services the school provides including leaflets, guidance and newsletters. Current information only.	Website	

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Head Teacher.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk. Website: www.ico.gov.uk