



## Learning Preview Clarence Class

Summer Term 1

### People Who Help Us



#### How our learning will link to FS2 children's lives, interests, and experiences

This half term we will be following the children's interests by covering the topic people who help us. The children have thoroughly enjoyed our role-play area, which has been a doctor's surgery. Listening to the children's language and observing their role-playing scenarios has allowed some great class conversations to develop. We will be extending the theme of people helping others; thinking about the role of a postman, police officer, doctor, vet and our very own Mr Desborough. Children will be discovering more about their jobs and how they help people in different ways. **If you know of any people listed above who would be happy to come in and talk to the children please let us know!**

#### Our Learning

- Alongside our theme, we will also be practising our writing and handwriting. We have recently started a new handwriting programme called PenPals. It is a fun and interactive programme that develops the children's gross and fine motor movements whilst enabling the children to form letters correctly.
- In maths we will be comparing and ordering items by weight and capacity as well as continuing to work on recognising and using numbers to 20. **Please keep practising** recognising these through board games, counting in your everyday life such as walking upstairs or even looking for numbers in your environment and children guessing what number they will see next.
- Please continue to read regularly at home with your child - **asking questions** about the text will help check their understanding of what they are reading.

#### Phonics

We are continuing to practise recognising and recalling all the digraphs and trigraphs we know so far. These include:  
sh, ch, th, ng, ai, ee, ie, oa, ow, oo, ar, or, ur, er, oi, igh, air, ear, ure.

These digraphs are starting to appear in your child's reading book so it is important they know and can recognise them independently. Please keep practising them at home.

We have also been looking at 'lumping' whereby if your child comes to a new word they would look for the trickiest part (the lump) in that word before reading the word from the beginning  
e.g. sight → spotting **igh** → then reading from the first letter to blend s-igh-t.

#### Question...

Who are the people in your local area who help you? Can you make a list and share during Show and Tell?  
Hint...these people often wear a uniform!

#### **Days to remember**

- Clarence Class Assembly Friday 11<sup>th</sup> May - one family member to come and watch
- Music Enrichment Day Friday 18<sup>th</sup> May - please bring any junk modelling including lids and bottle tops.