

## Bernards Heath Infant School Pupil Premium Grant Report:

### Academic Year: September 2013 to August 2014

The Pupil Premium Grant (PPG) is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their peers. The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

In 2013/14 Bernards Heath Infant School had 20 children (7.6%) eligible for Pupil Premium Funding and we were allocated £21,860 (£635 per child September 13 - March 14; £433 per child and £500 per Looked After Child April 14 - August 14).

### Number of Pupils and Pupil Premium Grant received 2013/14

Total number of pupils on roll	263
Total number of pupils eligible for PPG	20 pupils eligible for pupil premium grant
<b>Total amount of PPG received</b>	<b>£21,860</b>

### Nature of Support 2013/2014

<b>Objectives</b>	<b>Impact</b>	<b>Cost</b>
<p><b>Raising attainment</b> To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.</p> <ul style="list-style-type: none"> <li>• 1:1 tuition in reading, writing or maths for some of those at risk of not reaching their end of year/KS targets</li> <li>• In class support for individuals and groups</li> </ul>	<p>At the end of Key Stage 1, (out of 7 children in Year 2), 3 had no other barriers to learning and they made expected or better than expected progress in reading, writing and maths (except for one child in writing).</p> <p>Children who received 1:1 tuition (6 children across the Key Stage), achieved their individual targets at the end of the intervention and continued to develop confidence using this learning in whole class and group teaching.</p> <p>In reading, 2/7 Year 2 children had slowed progress, following a reading intervention both made accelerated progress: a further 3 children also reached age related expectations.</p> <p>50% of the children who did not meet</p>	<p>1:1 tuition £2100</p> <p>In class support £11,221</p>

	<p>the Y1 phonics screening met the expectation in Year 2.</p> <p>In class support was focused on meeting IEP targets for 4/7 children who developed their confidence to meet their specific targets. The remaining 3 children met age related expectations in all areas (except 1 child in maths and writing).</p>	
<p><b>Reducing barriers to learning</b></p> <p>To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.</p> <ul style="list-style-type: none"> <li>• Provide counselling for children with social and emotional needs</li> <li>• Family Worker time</li> <li>• Protective Behaviour (PBs) Group</li> <li>• Lunchtime nurture group</li> </ul>	<p>Children with social and emotional needs have quiet space to work with qualified adult to explore their emotions and learn ways to manage these</p> <p>For example:          CAFs are written and actioned          Some cases have led to CP plans          Family break-ups are addressed with support for parent/s          Emotional support is given to parents with Child Protection Plans</p> <p>Children:          Are more able to talk about and name their feelings          Can name trusted adults          Learn assertiveness skills</p> <p>Children:          Are more able to sit, eat and stay on a chair          Display good manners and associated behaviour          Are taught to use cutlery          Can name and choose their food independently          Eat some/all of their lunch          Know where to find an adult          Know what resources to use and where they are stored          Are supported in their play          Can play with others - sharing and enjoying play</p>	<p>Counselling £300</p> <p>Family Worker £753</p> <p>PBs £320</p> <p>Nurture Groups £9750</p>
<p><b>Enrichment</b></p> <p>To maximise access to experiences that widen children's knowledge and</p>	<p>All children accompanied their classes on school visits. All children have equality of opportunity for learning.</p>	

<p>skills for life.</p> <ul style="list-style-type: none"> <li>• Cost of school visits as appropriate</li> <li>• Cost of pantomime visit</li> <li>• Provision of school uniform incl school shoes</li> <li>• Book packs and grammar dictionaries</li> <li>• After school activity club place provision</li> <li>• Home Learning Club</li> </ul>	<p>Children had the opportunity to experience live theatre in a pantomime setting with opportunities to talk about what they were seeing with school staff.</p> <p>Children have the suitable shoes and clothing for school. The children look and feel similar to their peers</p> <p>Children: Have high quality reading materials at home</p> <p>Parents: Have access to materials to support learning at home and to ensure they have a good understanding of the curriculum</p> <p>Children: Completed home learning tasks set by staff Had a positive view of the importance home learning Access to a wide variety of resources and equipment</p> <p>Children: Learn and develop new skills learn and refine gross and fine motor skills share and cooperate with peers work with adults other than teacher</p>	<p>School Visits £98</p> <p>Pantomime £660</p> <p>Uniform £130</p> <p>Book packs £ 1462</p> <p>After school Clubs £1200</p> <p>Home Learning £280</p>
		<b>£28,274</b>

Bernards Heath Pupil Premium Grant Expenditure Plans:  
Academic Year 2014/ 2015

Number of Pupils and Pupil Premium Grant received 2013 / 2014

Total number of pupils on roll	267
Total number of pupils eligible for PPG	16 (6%)
Total amount of PPG received	(£13,866 September 2014 to March 2014 plus unconfirmed amount for summer term 2015)

Key Objectives 2014/2015

<p><b>Objectives</b></p>
<p><b>Raising Attainment</b></p> <p>To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.</p> <ul style="list-style-type: none"><li>• Fund an LSA to work with individuals and groups to develop skills and behaviour for learning</li><li>• To carefully monitor, with an aim to narrow, the gap in attainment between the pupil premium and non pupil premium groups</li><li>• Improve the effectiveness of Teaching Assistants and support staff through deployment, preparedness and skill development</li><li>• National Curriculum opportunities for fluency and depth in children's learning</li><li>• Investigate the possibility to lead holiday school to boost/sustain progress during holiday periods</li></ul>
<p><b>Reducing Barriers to Learning</b></p> <p>To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.</p> <ul style="list-style-type: none"><li>• Provide counselling for children with identified emotional barriers to learning</li><li>• Family Worker time</li><li>• Protective Behaviour Group</li><li>• Develop behaviour for learning through targeted nurture groups</li><li>• Continue to embed high quality assessment for learning principles with new staff</li><li>• Investigate strategies to promote maximum parent involvement in children's learning</li></ul>
<p><b>Enrichment</b></p> <p>To maximise access to experiences that widen children's knowledge and skills for life.</p> <ul style="list-style-type: none"><li>• Cost of school visits as appropriate</li><li>• Cost of pantomime visit</li><li>• Provision of school uniform incl school shoes</li><li>• Book packs and grammar dictionaries</li><li>• After school activity club place provision</li><li>• Home Learning Club</li></ul>

