

Y1 Letters and Sounds

Session 2 - December 2016

A Letters and Sounds session

20mins every day

- ▶ **Revisit and Review** – all previously learnt grapheme, phoneme correspondences (all letters and sounds learnt so far)
- ▶ **Teach** – something **new**
- ▶ **Practise** – the skills they need to keep rehearsing
- ▶ **Apply** – the new learning applied within a sentence with a focus on reading or writing



Revisit and Review

- ▶ Fast paced – quick identification and recall
- ▶ Correct pronunciation
- ▶ Say a sound only **once**
- ▶ High Frequency/tricky words by sight

Say the sounds

There are 26 letters of the alphabet but they make 44 sounds. Which sounds would you like to hear spoken aloud and in example words?

Sounds
A-E

Sounds
F-N

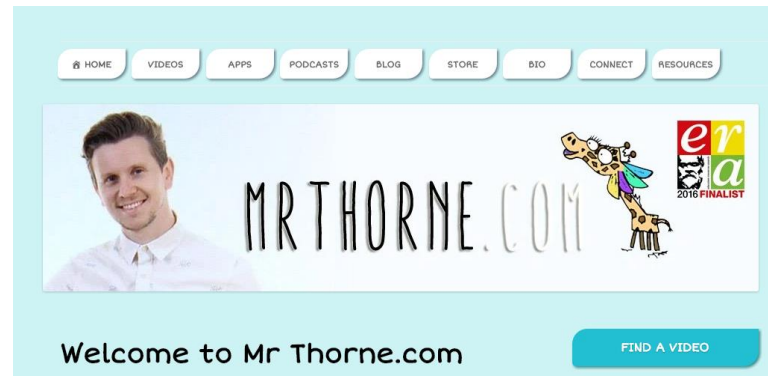
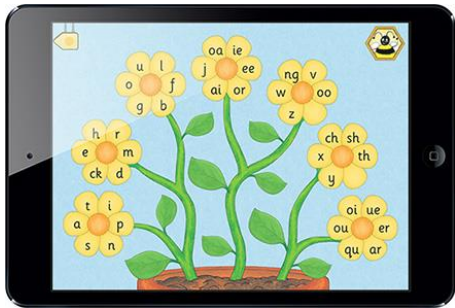
Sounds
O-S

Sounds
T-Z

Making sounds
into words

Teach - new learning, everyone takes part

- ▶ Phase 5 graphemes – ay, ou, ie, oy, ea, ir, ue, aw, wh, ph, au, oe, ew, o_e, e_e, i_e, a_e, u_e
- ▶ <http://www.phonicsplay.co.uk/DragonsDen.html> - real and nonsense
- ▶ Mr Thorne – phonics app – graphemes, phonemes, nonsense words, tricky words



Practise - the skills children need to rehearse

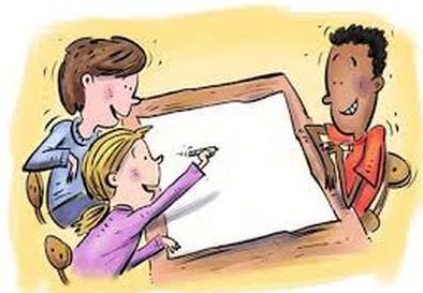
- ▶ Targeted intervention
- ▶ Teaching Assistant/Learning Support Assistants leading small group tasks or 1:1
- ▶ Small group games, iPads/laptops, whiteboards, shared reading, shared writing

Phase 2

Phase 3

Phase 4

Phase 5



Apply – use new learning within a sentence

- ▶ Everyone takes part
- ▶ Most often is **shared reading** or **shared writing** – everyone together on the carpet



Q - How do children make progress in phonics?

A - Maximise opportunities for reading

- ▶ Maximum exposure to reading – reading mileage
- ▶ Frequent, regular practise – motivation, enjoyment, range of purposes
- ▶ Guided Reading – increased at school since Phonics Project, targeted, tracked
- ▶ Individual reading – targeted book band for ‘reading with ease’
- ▶ Rehearse the same book - repetition
- ▶ Reading at home – bedtime, playing teachers
- ▶ Adults as positive role models for reading – a house full of books!