Introduction to Reading and Phonics in FS1

Phase 1
Teach children to ‘become’ readers

- Enjoy books together every day
- Read the blurb at the back
- Discuss the front cover, what might happen? What makes you say that? Use language like illustrator, illustrations, author and contents page.
- Verbalise your thinking, ‘I think this lady is mean because she is not smiling and her eyes are narrow,’ ‘What do you think?’
- Stop at a key point in the story and ask, ‘What do you think might happen next?’ - predict
- Reread the same story lots of times – embed the language and comprehension
- Retell and sequence stories
- Make connections – ‘What does this story make you think of?’ Can you remember a time when you felt happy/sad like the ______?
What do we have to do?

- Teaching **synthetic phonics** is a statutory requirement


- It’s a six-phase teaching programme
- Phase 1 begins in the Early Years – at home, childminders, pre-school settings, Nursery
- Phase 6 and beyond – into Y2 through to Junior school
- Phonics Screening Check at the end of Y1
What phonetic skills do they need?

- Phase 1
- Laying the foundations - Phase 1 “...paves the way for reading and writing”

It is made up of 7 aspects -

- Environmental sounds – listening walks, bingo, sound discrimination – ‘the dad lab’
- Instrumental sounds – hearing, matching, naming - DVD
- Body Percussion – using our bodies, pitch, beat, rhythm, volume – clapping games and action rhymes – music groups, singing, dancing, nursery rhymes
- Rhythm and Rhyme
- Alliteration – ‘I Spy’, Collect objects starting with the same sound, Jolly Phonics CD
- Voice Sounds
- Oral blending and segmenting
Phase 1

- Don’t rush towards matching letters with sounds – phase 1 doesn’t teach any phoneme/grapheme (letter/sound) correspondence

- Make sure reading activities are positive – they don’t have to be done sitting at a table

- To learn more, visit Oxford Owl -

Ruth Miskin ‘What is phonics?’
http://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics

Learn the correct pronunciation – Oxford Owl - Say the Sounds