

## Bernards Heath Infant and Nursery School

### Sports Premium Funding 2016/2017

The Government has given every school additional funding to develop P.E. and Sports.

*'Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.'* OFSTED  
*Inspecting Primary School PE and School Sport, Sept 2013*

For several years at Bernards Heath we have provided at least 2 hours of P.E. at Key Stage 1 and in the Foundation Stage, the children have opportunities every day to be outside and to take part in sports activities.

We promote competition through opportunities in our P.E. and Sports curriculum and we offer a wide range of after school sports clubs during the school year which take place daily 3.15 and 4.15 pm.

Our curriculum plans introduce and develop skills in a wide range of physical activities. We will continue to ensure that the children are given opportunities throughout their four years at our school to engage in a range of competitive sports and activities supporting the children to lead healthy and active lives.

The additional funding we received this year, enabled us to:

- Work in partnership with Challenge Sport to employ a qualified sports coach (Mr Denyer) who taught alongside class teachers enabling greater differentiation and inclusion in lessons (part funded by Sports Premium)
- Provide sports coaching which allowed children to benefit from specialist teaching and for teachers to increase their skills
- Provide administration time for organisation of clubs
- Continue to provide after school activity club provision to promote healthy lifestyles and positive choices
- Encourage our Y2 children to improve their leadership skills through Play Leader roles at lunchtimes
- Provide a sports coach who leads physical activity during lunchtimes
- Provide playground equipment to develop and support play skills, and keep all children engaged on the playground
- Provide 'Smart Moves' sessions with a sports coach and other trained member of staff to teach gross motor skills to target children
- Provide membership to '5-a-day' so children have regular access to physical activity in their classroom

Our long term aim is higher quality lessons and engaging, motivating and challenging learning for all children and staff.

### **Our Spending of the Sports Premium 2016 – 2017**

Allocation Made to the school £ 8,903

Action	Notes
Employment of a Sports Coach	<p>Monday 1.10 – 3.10 pm            Tuesday 9.30 – 11.00 am (groups 2.55 – 3.05)            Wednesday 9.30 – 10.00, 10.30 – 11.30 (groups/1:1 9 – 9.30, 10-10.30, 2.55-3.05)            Thursday 9.30 – 11.30 (groups 9-9.30, 2.55-3.-05)            Friday 1.10 – 3.10 pm (1:1 1-1.30)</p> <p>All classes across the school were supported by the class teacher and sports coach. This built skills for both adults as they learnt from each other and shared expertise. Mr Denyer has worked with small groups and individual children on Smart Moves targets and targets set by Occupational Therapists. Where targets were similar, children have worked together. Targets have been monitored by class teachers and the SENCO and are reviewed as appropriate. Children said the following about working with our Sports Coach... 'I like gymnastics because you can do lots of cartwheels and go upside down' (Ava, Y2); 'I like the games Mr Denyer does – especially the space game (Cherry, Y2); 'We learnt rugby, throwing and catching' (Louie, Y1). 'I practise and I practise and then I do it'; 'I love loads of things in PE!' (Ava, FS2); 'We can work as a team and help each other.' (Rosie, Y2).</p>
Employment of a Sports Coach to lead after school activity clubs	<p>Monday 3.15 – 4.15 pm            Tuesday 3.15 – 4.15 pm            Wednesday 3.15 – 5.15 pm            Thursday 8.00 – 9.00 am and 3.15 – 4.15 pm            Friday 3.15 – 4.15 pm</p> <p>Comments about clubs include: football club – 'It's very fun – we learnt how to score goals' (James Y Y2); gymnastics – 'I learnt how to do the bridge' (Ava Y2); 'We get to go on the wall bars – it's really fun' (Emma Y1); 'I like it when you go under and over and across the equipment' (Eliza Y1) ( tennis – 'we do fried pancakes, it's a game' (Archie Y2) 'I get to learn stuff like football. I like learning' (Ella, Y2) 'I like all skills in cricket' (Rory, FS2); 'I like Mr Denyer doing lots of learning of sports things' (Theo, FS2); 'We get to go on the wall bars – it's really fun. We learn climbing' (Emma, Y1 – gymnastics club; 'I like it when you go under and over and across the equipment' (Eliza, Y1 – gymnastics club)</p>
PE Equipment	<p>In 2016-17, the school has again benefitted from the Sainsburys Active Kids voucher scheme and has purchased a tennis net as well as replenishing items such as balls, bibs, bats, cones, bean bags and gymnastics equipment. This ensures that there are sufficient good-quality resources for whole-class teaching and sustains the children's engagement with bright, new equipment.</p>
Admin time for Club allocations	<p>Each term new clubs are arranged. Children and their parents apply for places and allocations are made. This process takes in total, at least, 10 hours of admin time.</p>
PE Subject Leader	<p>The 2017 Sports Day will build on the strengths of the previous Sports Day. The PE subject leader has also continued to monitor the teaching of the sports coach through lesson observations and has fed back on key strengths and next steps. This is in addition to the monitoring that is carried out by CSE.</p>

## **Sports Premium Action Plan 2017 – 2018**

Allocation Made to the school £8,900

**Aim: To ensure all children have access to engaging, motivating and challenging PE lessons.**

Action	Notes Cost
Employment of a Sports Coach	<p>Monday 1.10 – 3.10 pm - Add the times when Ben is teaching with Teachers (not PPA)            Tuesday 9.30 – 11.00 am (groups 2.55 – 3.05)            Wednesday 9.30 – 10.00, 10.30 – 11.30 (groups/1:1 9 – 9.30, 10-10.30, 2.55-3.05)            Thursday 9.30 – 11.30 (groups 9-9.30, 2.55-3.-05)            Friday 1.10 – 3.10 pm (1:1 1-1.30)</p> <p>The Sports Coach will continue to work in the ways detailed above. The hours will remain the same in 2017/2018 for the autumn term and will be reviewed again at Christmas. This follows a reduction of hours in the 2016/2017 academic year that reflected the increased confidence of PE teaching across the school and the tightening of school budgets.</p>
Employment of a Sports Coach to lead after school activity clubs	<p>Monday 3.15 – 4.15 pm            Tuesday 3.15 – 4.15 pm            Wednesday 3.15 - 5.15 pm            Thursday 8.00 – 8.50 am and 3.15 – 4.15 pm            Friday 3.15 – 4.15 pm</p> <p>Our after school sports clubs remain well attended with approximately 200 club places each term and all children getting their 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> choice of club. This high take up reflects the quality of after school clubs and how well these match the children's interests.</p>
PE Equipment	<p>The school will again benefit from the Sainsburys vouchers scheme to purchase new equipment, as explained this will be used to keep playground equipment replenished and updated.</p> <p>The intention is to allocate some of the available funding to a dance workshop in 2017-18, which would benefit all children in the school and will provide opportunities to learn movement and dance skills, and make cross-curricular links to music.</p>
Admin time for Club allocations	Each term new clubs are arranged. Children and their parents apply for places and allocations are made. This process takes in total, at least, 10 hours of office admin time.
Play leaders to encourage leadership responsibilities	With a new Year 2 cohort in September comes the opportunity for a new group of children to learn about responsibility and supporting others through the role of Play Leader. These children will work closely with Mr Denyer and Miss Hart our Lead Teaching Assistant to plan games to play with younger members of our community.
Playground equipment	The PE Leader works closely with Mrs Williams, to identify areas where new playground equipment could be introduced, and to keep current playground resources updated and replenished. This ensures the safety of the playground equipment and supports children's social and play skills.
'5-a-day' Online fitness activity sessions	This is extremely popular with children across the school. We have renewed this subscription so children can continue to benefit from short bursts of physical activity promoting a healthy lifestyle.