

# Learning Preview Foundation Stage 2

## Autumn Term 2

Miss Arnold , Mrs Greenhalgh, Mrs Pengelly and Mrs Onyeze

**Dates: 30<sup>th</sup> October-17<sup>th</sup> November**

### How our learning will link to our children's lives, interests and experiences

- During our first week, we will be focussing on Diwali. We will be reading and acting out the Diwali story using our own puppets, creating Rangoli and Mendhi patterns and finding out about how Diwali is celebrated. We will also be writing Diwali cards and creating our own divas out of clay!
- We will also be learning about Firework Night and talking about the fireworks we have seen and heard. We will be thinking about the shapes, colours and patterns of fireworks and creating our own firework pictures using paint, chalk and a paint program on the computer.

### How our learning will link to the wider world

- We will be finding out about Children in Need in our third week and how the charity raises money and supports children in the United Kingdom and across the world. We will be reading some stories about bears; predicting what is going to happen and talking about the structure of stories.

### Letters and Sounds

We will be learning c, k, ck, e, u, r and talking about vowels.

We will also be practising our segmenting and blending skills eg. c-a-t for cat.

### Fine Motor Skills

We will be exploring clay and making our own diva lights to celebrate Diwali.

We will continue to work on showing the children how to hold the pencil between their thumb and first two fingers close to the tip of the pencil.

When supporting your child with name writing, please only use a capital letter for the first letter.

### Events

Please come and support our Global Families event on **9<sup>th</sup> November from 3.30-5pm** in the hall.

Journals will come home on **Friday 3<sup>rd</sup> November**. The children are really looking forward to sharing them with you! Please return them to school on **Monday 7<sup>th</sup> November**.

### Ideas

-Talk about some of the festivals that you celebrate with your children. What did you see and do? What sorts of fireworks did you see?

-Create your own firework pictures on black paper using chalk, paint or pens.

-Continue to listen to the letter sounds with your child and start to 'sound-out' and then blend simple words such as d-o-g dog or h-a-t hat.

