

# Phonics Workshop FS2

*Day 2 – Phase 2*



A worksheet for the 'Robot Computer' activity. It features a drawing of a robot with a computer screen on its chest. To the right of the robot is a grid of six boxes containing illustrations of a sun, a pair of pliers, a blue cap, a magnifying glass, a shovel, and an ant. Below the grid are several blank lines for writing. A blue arrow points from the 'Jolly Phonics' logo towards this worksheet.



# Phase 2

-Ruth Miskin '*What is phonics?*'

<http://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>

44 sounds **but** only 26 letters – so we use pairs or groups of letters to represent these sounds



Top Tip 1 – saying the sounds correctly –

<http://www.bbc.co.uk/cbeebies/watch/alphablocks-watch>

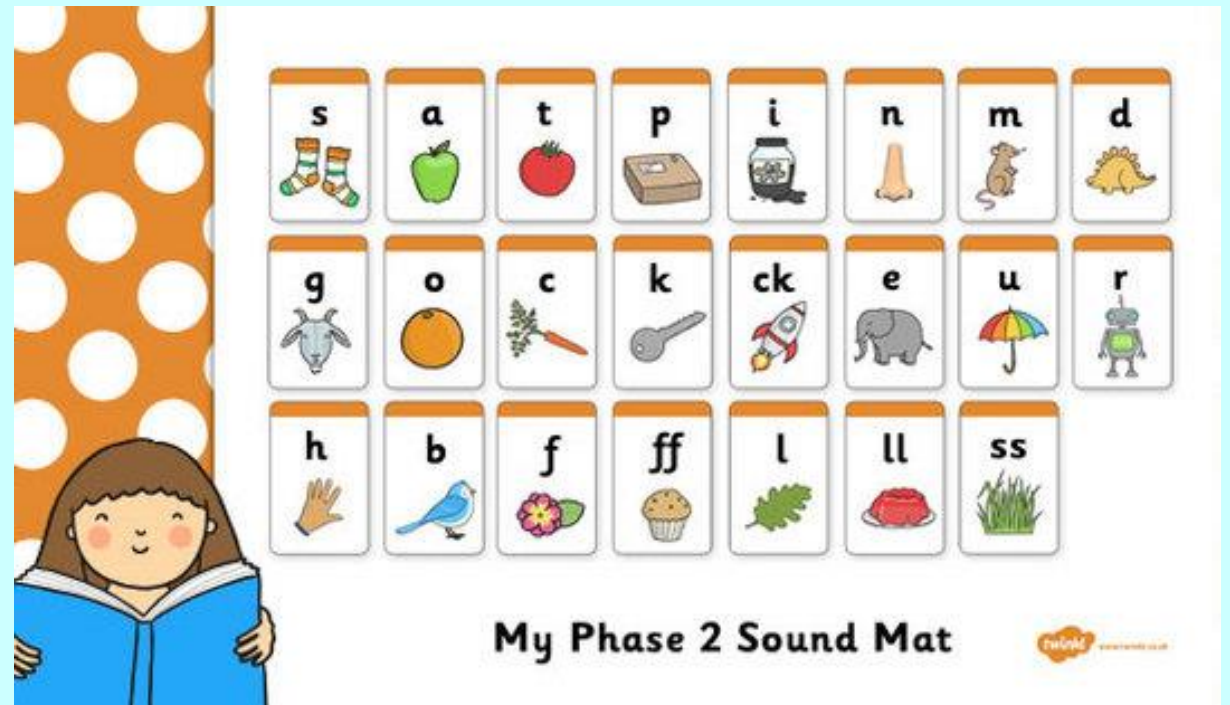
Top Tip 2 – linking sounds to letters – jolly phonics flashcards

# Phase 2

Could you experience **immediate success** if you learnt phonics in alphabetical order?

a b c d e f g h

- Letter progression (one set per week)
- Set : s a t p
- Set : i n m d
- Set : g o c k
- Set : ck e u r
- Set : h b f, ff l, ll ss



## Phase 2

- Using only set 1-3 – How many VC or CVC words can you make?

• **s a t p i n m d g o c k**

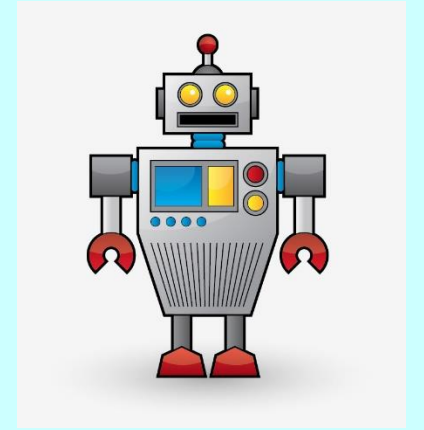
- **V** – Vowel
- **C** – Consonant
- **VC** – at, in, on
- **CVC** – cat, mad, pot

Whiteboards are easier to write on – the pen glides across the board.

Chalkboards allow children to feel the 'drag' – supports letter formation

## Phase 2

s a t p i n m d g o c k



VC – at, in, on, an, it

Tricky – I, no, go, into, the

CVC – sat, sit, pin, pat, pot, mad, mat, cat, cap, got, gas, kit, pip

sheep chip shop shark chop – 3 phonemes/sounds

# Full Circle

- Game 1 - Have these magnetic letters ready - **s a t p i**
- Build these words - **sat, sit, sip, tip, tap, sap, sat**
  
- Game 2 - Have these magnetic letters ready - **s a t p i n**
- Build these words - **pin, pit, sit, sat, pat, pan, pin**
  
- Game 3 - Have these magnetic letters ready - **p t d m s o a**
- Build these words - **pot, pod, pad, sad, mad, mat, pat, pot**

Use magnetic letters - this isn't a writing task.

# Ruth's Top Tips

- <https://www.oxfordowl.co.uk/for-home/reading-site/expert-help/phonics-made-easy>
  - Top Tip 7 – Reading books

Read the same book 3-4 times:

Word hunt

Read alternate pages

Storyteller voice

Sound out in your head

Find your favourite page



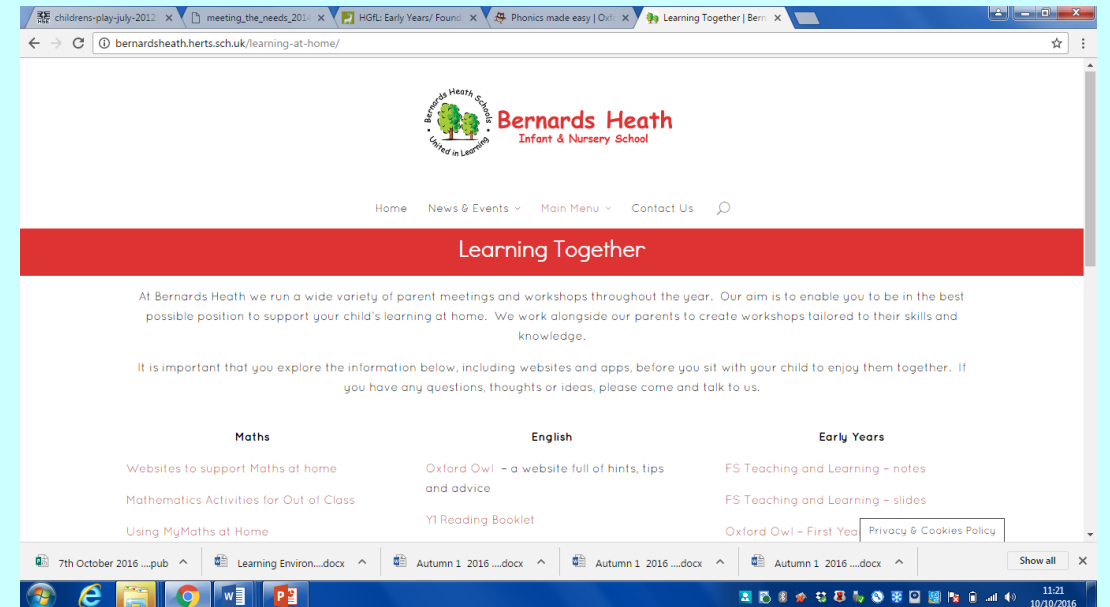
# Helpful places...

- Alphablocks - <http://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <http://www.letters-and-sounds.com>

## Apps –

- Forest Phonics
- Hairy Letters
- Pocket Phonics
- Justin’s World – Letter sounds
- Monkey Drum
- Jolly Phonics

- Our school website – <http://bernardsheath.herts.sch.uk/learning-at-home/>





# Terminology



## Phonemes

The smallest unit of sounds in a word represented by letters or groups of letters

## Blending

To say the individual sounds that make up a word and blend them together to hear the whole word for reading e.g. s-a-t becomes sat. We say you blend to read and segment (see below) to spell.

## Segmenting

To write or spell a word by listening for the sounds in the word and deciding which letters represent those sounds. We say you blend to read and segment to spell.

## Decoding

To read a word by saying the sounds then joining, or blending, those sounds together to form the word

## Sight words

Words you need to learn by sight because they cannot be easily sounded out. (see also **Tricky words**).

<http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/jargon-buster--2>