



Introduction to FS2 Phonics

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How you can support your child

Ruth Miskin: *What is synthetic phonics?* – scroll down, click on top tips and watch the Ruth Miskin video

<https://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>

- ▶ Don't rush
- ▶ Make sure reading activities are positive – they don't have to be done sitting at a table
- ▶ To learn more, visit **our website-**



What phonetic skills do they need?

- Phase 1
- Laying the foundations - **Phase 1 “...paves the way for reading and writing”**

It is made up of 7 aspects -

- ▶ Environmental sounds – listening walks, bingo, sound discrimination – ‘the dad lab’
- ▶ Instrumental sounds – hearing, matching, naming - DVD
- ▶ Body Percussion – using our bodies, pitch, beat, rhythm, volume – clapping games and action rhymes – music groups, singing, dancing, nursery rhymes
- ▶ Rhythm and Rhyme
- ▶ Alliteration – ‘I Spy’, Collect objects starting with the same sound, Jolly Phonics CD
- ▶ Voice Sounds
- ▶ Oral blending and segmenting



Phase 1



The focus is on singing, talking, listening, stories being read by an adult, tuning into the sounds around us.

Spend time – rhyming, using alliteration (Sam’s smelly socks, Jim’s Jam was Jumpy).

Use the wide range of resources available here <http://www.oxfordowl.co.uk/for-home/reading-owl/reading> to give you support, ideas and expert advice.

Phase 2

44 sounds **but** only 26 letters – so we use pairs or groups of letters to represent these sounds

Top Tip 1 – saying the sounds correctly – pronunciation

<http://www.bbc.co.uk/cbeebies/watch/alphablocks-watch>

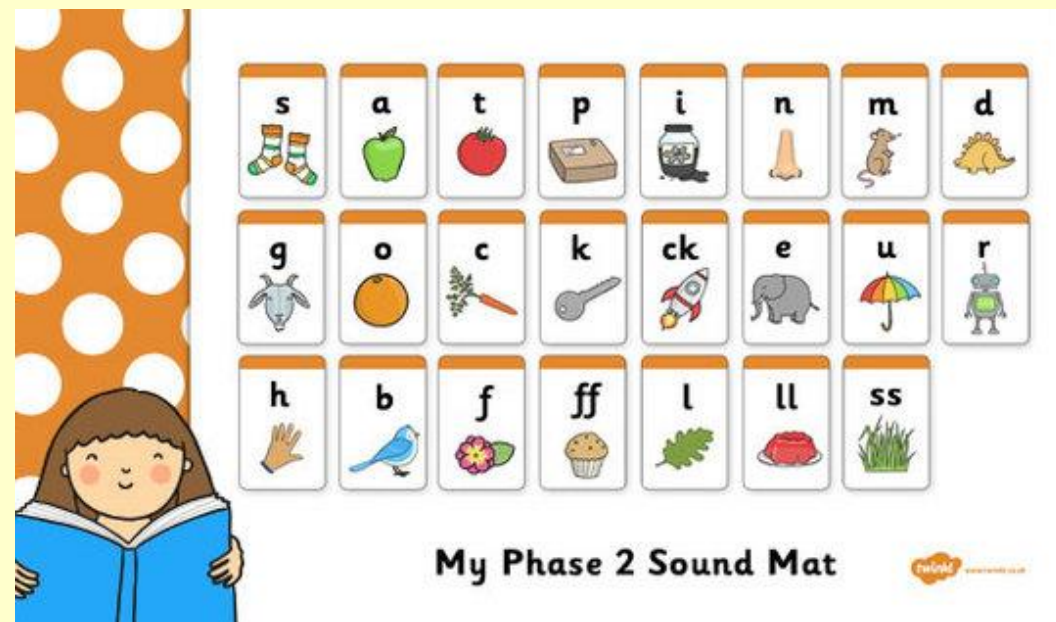
Top Tip 2 – linking sounds to letters – jolly phonics flashcards – children recalling sounds on sight.

<https://www.youtube.com/watch?v=BGU2MTFXx-o>



Phase 2

- Letter progression (one set per week)
- Set : s a t p
- Set : i n m d
- Set : g o c k
- Set : ck e u r
- Set : h b f, ff l, ll ss



Phase 2 Activities to support your child

- Using only set 1-3 – How many VC or CVC words can you make?

• **s a t p i n m d g o c k**

- **V** – Vowel
- **C** – Consonant
- **VC** – at, in, on
- **CVC** – cat, mad, pot

Whiteboards are easier to write on –
the pen glides across the board.

Chalkboards allow children to feel the
'drag' – supports letter formation

Full Circle

- Game 1 - Have these magnetic letters ready - **s a t p i**
- Build these words - **sat, sit, sip, tip, tap, sap, sat**

- Game 2 - Have these magnetic letters ready - **s a t p i n**
- Build these words - **pin, pit, sit, sat, pat, pan, pin**

- Game 3 - Have these magnetic letters ready - **p t d m s o a**
- Build these words - **pot, pod, pad, sad, mad, mat, pat, pot**

Use magnetic letters - this isn't a writing task.

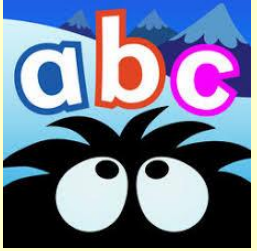
Snowball sounds

- Using a ball/screwed up paper and making a word - saying the alternate sounds in the word as you pass the ball. **sh-i-p** and then saying the word.

Simon Says

- 'Simon says' using phonemes rather than words. Simon says touch your **n-e-ck**, **t-oe-s**, etc.

Phonics apps and websites



- Mr Thorne - <https://www.youtube.com/watch?v=vMEvxTGvi4c> - Apps and website
- Hairy Words and Hairy Phonics – app
- Pocket Phonics – app
- Phonics play website - <https://www.phonicsplay.co.uk/Phase2Menu.htm>
- Alphablocks clips
- Jolly phonics app
- Phonic songs - <https://www.youtube.com/watch?v=jPVbJ-laHlw>



Teaching children to 'become' readers

- Enjoy books together every day
- Reread the same story lots of times
- Retell stories
- Play games
- Find digraphs and tricky words
- Visit our [website](#)

