



Y1 Phonics – What do you need to know?



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How you can support your child

Ruth Miskin: *What is synthetic phonics? Scroll down to top tips and watch Ruth Miskin explain.*

<https://www.oxfordowl.co.uk/home/reading-owl/expert-help/what-is-synthetic-phonics>



- ▶ Don't rush
- ▶ Make sure reading activities are positive – they don't have to be done sitting at a table
- ▶ To learn more, visit **our website-**



Phase 4...

Applying learning from phase 2 and 3

‘The purpose of this phase is to consolidate children’s knowledge of graphemes in reading and spelling words containing **adjacent consonants** and **polysyllabic words**.’

Clusters or blends like in ‘st’ and ‘mp’ in stamp

CVCC – **bend, mend, hump, bent, damp, tent**

CCVC – **spin, speck, stop, track, twin, clap, glad, gran**

Polysyllabic words – words with more than one syllable – *lunchbox, desktop, children, shampoo, Chester, giftbox, sandwich, chimpanzee, windmill*

Sound buttons and sound sticks

split

map

coat

ship

lid

huff

flower

bedroom

cup

mummy



Phase 5

1. Recognising that some words have the same sound but different ways to spell them like 'ay' in pray and 'ai' in paint and a...e in cake
2. They will learn new graphemes and alternative pronunciations
ay day, oy boy, wh when, a-e make, ou out, ir girl, ph photo, e-e these, ie tie, ue blue, ew new, i-e like, ea eat, aw saw, oe toe, au Paul, o-e home, u-e rule
3. Children become quicker at recognising graphemes
4. When spelling words they will learn to choose the appropriate graphemes to represent phonemes and begin to build **word-specific** knowledge of the spellings of words – moving from 'moozic' to 'music', 'shood' to 'should'
5. Tricky/Sight words. Can't be sounded out-they just need to recognise e.g. said

What's new?



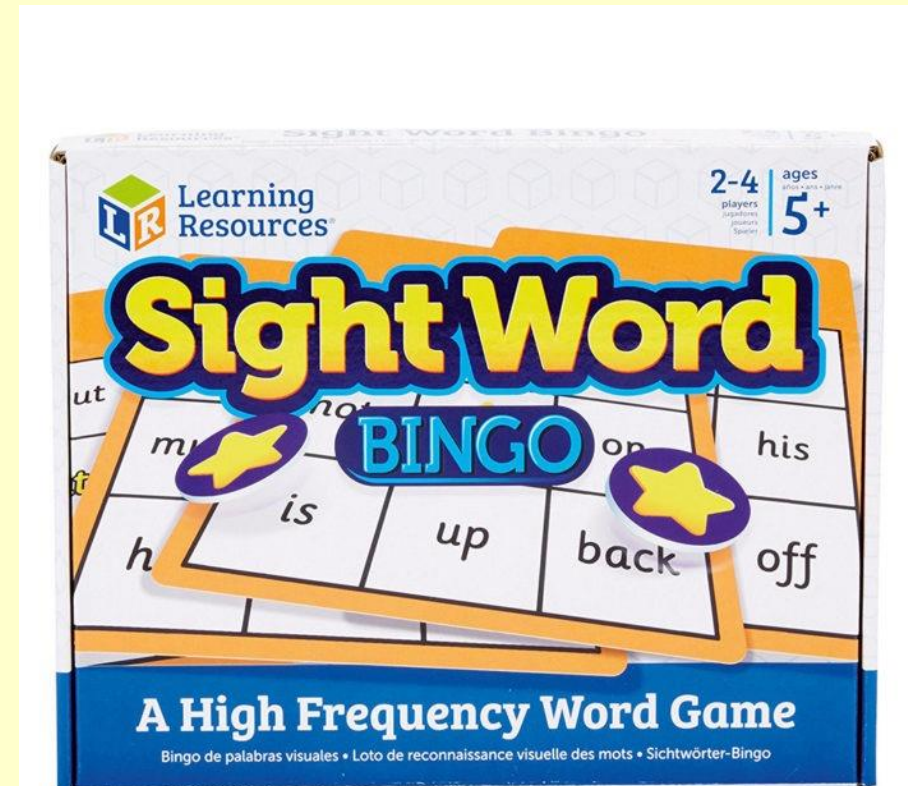
- [Mr Thorne](#)
- Hairy Words and Hairy Phonics – Apps
- Pocket Phonics and Forest Phonics – Apps
- [Phonics Play website](#)
- List of Common Exception words given at parent consultation – ask for another one if you have lost this



Things to do...

- Visit Oxford Owl website – expert help, hints and tips, games, ebooks
- Play with nonsense words – name aliens, imaginary creatures – play buried treasure www.phonicsplay.co.uk and have a look at <http://www.ictgames.com/literacy.html>
- Read consistently, every day – *even* during holidays
- Play reading games that encourage children to apply their phonetical knowledge. Make it fun!

Games you could play...



Teaching children to 'become' readers

- Enjoy books together every day
- Reread the same story lots of times
- Retell stories
- Play games
- Find digraphs and tricky words
- Visit our [website](#)

