

The Music Curriculum at Bernards Heath Infant and Nursery School

Subject: Music		
Skills	Knowledge	Context – What this looks like in the classroom:
<ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs • Performing to an audience • Play tuned and un-tuned instruments musically • Listen with concentration to live and recorded music from a variety of genres • Create and compose music 	<ul style="list-style-type: none"> • Control sounds through singing and playing percussion instruments • Use vocabulary associated with performing • Identify a sound, understand what pitch means • Clap a short rhythmical pattern • Identify the beat of a piece of music/song and clap a steady beat • Know the vocabulary beat and rhythm • Know that you can have a tuned and untuned percussion instrument and learn the techniques for playing them ie tap, shake, scrape • Know that music has a purpose and discuss what composers and musicians might be trying to achieve 	<ul style="list-style-type: none"> • At times we use a scheme of work called ‘Music Express’ which breaks down key learning, giving teachers guidance for how to teach skills. Children explore how sounds can be made and changed. This is done through exploring voice sounds and by using instruments. • Children use their voices expressively while developing an awareness of their audience. • Children learn and perform songs for assemblies and productions and sing them from memory. They explore long and short sounds, high and low sounds and fast and slow. • They use their musical experiences to create and compose music together and independently. There are opportunities for children to perform in front of their peers. • During music assemblies children are introduced to different genres of music and are encouraged to listen carefully and: respond to the mood of the music; name different instruments and to recognise the genre, for example, classical, pop, jazz.