



Bernards Heath Infant and Nursery Sports Premium Statement 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in sports, through strong participation in after-school clubs, including children in receipt of the pupil premium funding – who have subsidised places at these clubs and priority booking</p>	<p>Continue to increase opportunities for competitive inter-school sport e.g. an inter-school tag rugby tournament</p> <p>Continuation of cycling skills sessions for those children who have not yet participated in a session or who have not yet reached a level of proficiency</p> <p>Opportunities for competitive sports</p> <p>Upskilling of staff through collaboration with sports coaches and PE teacher training – enhanced teacher knowledge, skills and confidence</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% n/a

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,795		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employment of a sports coach so that children benefit from expert PE teaching	Continue to monitor, observe and give feedback to sports coach		£4,928	PE lead will continue to observe sports coach during PE lessons and provide feedback to ensure consistency and at least good teaching	
Administration time for organisation of after-school sports clubs so that the maximum number of children, including pupil premium, can benefit from a wide variety of sports clubs	n/a		£2,000	PE lead to monitor the participation of Pupil Premium children and liaise with CSE to ensure maximum sports club participation	
Play leaders to support a healthy, physical lunch playtime	n/a			Play leaders speak to PE lead for guidance	

'5-a-day' Online fitness activity sessions to provide children with regular classroom-based physical activity in short bursts	n/a	£252		PE lead to ask staff for feedback on frequency of use and suitability for their class. Look at other ways of providing 5 a day fitness
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promotion of sports clubs and other physical activities in school assemblies, newsletters and noticeboards to increase awareness and participation	Regularly include information about sports clubs and current initiatives in newsletter Post information on school noticeboard regularly Invite speakers to school assemblies eg sports coach to promote a club			Continue to invite speakers to school assemblies to motive children and increase participation in extra-curricular physical activity. Outside providers to come in and promote their club in the Autumn Term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of a sports coach to upskill teachers so that the quality of lessons in consistently high	As above	£500 for additional sports equipment		Subject leader will continue to monitor staff confidence in teaching PE and take feedback on areas where staff may feel less confident so that further professional development can be arranged. PE coordinator to liaise with Wroxham Schools re courses and then sharing this with staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Employment of a Sports Coach to lead after school activity clubs so that children can try new skills or further develop current skills under the leadership of a PE expert	Continued to monitor provision to ensure it correlates with expectations during school day; Provided feedback to sports coach as appropriate.			PE lead to liaise with CSE to continue to monitor take-up of sports clubs PE lead to ask teachers to carry out pupil voice each term to ensure that sports clubs and PE lessons match the children's

				interests
Cycling sessions offered to children to increase fitness and a healthy, environmentally friendly outdoor lifestyle as well as road safety	Letters sent to parents to determine each child's level of cycling proficiency Timetable drawn up of participating pupils, class teachers informed.	£1,800		Rebook cycling sessions for 20/21. Continue to use the assessments by the provider to prioritise those children not yet cycling confidently.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter sports competitions to encourage a healthy, sporting attitude to competitive sports	Speak with other schools & arrange a date for the Summer Term			
Sports day to compete competitively with peers	Order badges and stickers. Brief all involved.			

Signed off by	
Head Teacher:	L. Woolfson - Acting - K.Cooper - Interim
Date:	September 2020
Subject Leader:	Louise Birchall
Date:	September 2020
Governor:	V. Pearlman

Date:	
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