



Catch up Premium Spending (Targeted Support at Bernards Heath)

Following two national lockdowns where schools had to close to the majority of pupils the Government has provided a grant with the aim of positively impacting on the learning and progress of children following their return to school.

At Bernards Heath we have been working around these 5 principles:

- 1. We are returning to what we know** Schools are places of routine and structure - even if these routines have had to change, the predictability of the school day will be hugely reassuring for many.
- 2. Teachers are trained to respond to what's in front of them** - There is no such thing as 'normal' when it comes to learning. All learners are individual and teachers respond to where the young person is, not where anyone says they should be.
- 3. 'Learning' (in this context) is a verb, not a noun** - This means that we can't lose learning like it's a tangible thing. Some learning just hasn't taken place yet. Young people will take the lead from us, so if we don't talk of 'catching up', they won't feel they need to.
- 4. It's back to school, not back to learning** - As adults, we can look back and see that school was one place where we learned, but not the only place. Some children will have learned huge amounts during this time, just in unexpected ways.
- 5. We don't know what we don't know** - We can only speculate what the impact of the pandemic will be on young people. Yes, unfortunately for some it will have taken a great toll, but for others they will have built their character in ways we didn't know possible

Dragonfly: Impact Education

Dates for Funding	
Autumn 2020 – this is based on the latest available data on pupils in mainstream schools	
Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.	
Summer 2021 term - a further £33.33 per pupil or £100 per place.	
https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium#eligibility	
Funding received (by April 2021)	£12,140



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Funding due (to be received summer 2021)	£8,420
Money spent autumn 2020	£2,524
Planned spend for summer 2021	£15,324
Planned spend for autumn 2021	£2,712

How it is intended that the grant will be spent?	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed?	How will this be monitored and by whom?
<p>With the 5 principles in mind we have employed two teachers with qualified teaching status to support learning in Year 2. They will work for three mornings a week across two classes. In addition an existing teacher will be working an additional morning to support the second class. This teaching has been planned following analysis of need in each class. These members of staff are referred to as targeted support teachers (TSTs).</p> <p>The focus will be on working in close partnership with class teachers to deliver on key priorities that form the end of year expectations.</p>	<p>Leaders along with their year group colleagues have scrutinised our existing curriculum and have identified key priorities for teaching. These priorities have been moderated with the next year group, including Y3 at the Junior School, leading to planned continuity into the autumn term.</p> <p>The curriculum has not been narrowed and priorities represent the broad and balanced curriculum we offer.</p> <p>Senior Leaders will be meeting with teachers for pupil progress meetings at the beginning and end of the summer term to monitor individuals and groups progress towards achieving the key priorities for the year group.</p>	<p>Year group leaders will monitor progress towards key priorities through year group meeting discussions, planning and book reflection.</p> <p>Senior leaders will monitor progress towards key priorities in pupil progress meetings twice in the summer term.</p> <p>Learning observations and teacher's appraisals in the summer term will focus on impact of work towards key priorities.</p> <p>Governors will monitor spending and impact at resources and leaders for learning meetings.</p>