# Bernards Heath Infant and Nursery School

## Sports Premium Report 2024 - 2025

| Key Indicator 1 - The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines at least 30 minutes of physical activity in school a day) | | | | |
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| | | | **% of total allocation – %** | |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and next steps** |
| Employment of a sports coach so that children benefit from expert PE teaching. To ensure that the delivery of high quality of PE and physical activity and to introduce the children to a range of sports and skills (eg. the inclusion of early tennis skills in PE) | CSE Sports coach employed<br><br>Sports coach and class teachers using PE curriculum 'Get Set 4 PE' to ensure appropriate and challenging progression for children.<br><br>Sports coach contributes to termly assessment for PD (EYFS) and PE (KS1). Assessment completed using PE Progression Documents. | £5877.00 | Children are receiving high quality PE teaching and learning. Successful delivery of a range of sports including gymnastics, tennis and team games.<br>Consistent coach (alongside class teacher) ensures a good understanding of individual children's needs and appropriate progression and challenge in skills. | PE lead to continue to monitor sports coach during PE lessons and provide feedback.<br><br>To continue to support Sports coach to accurately and regularly assess children's progress using school Progression Documents. |
| '5 a Day' movement break programme available in all classrooms. To be used daily to offer a structured and regular gross motor intervention during the day. | To be used in all classrooms at least once a day. To be used as a movement break alongside other opportunities such as action rhymes and yoga breaks.<br><br>5 a day programme includes 'Time to Chill' which offers slower movement and stretch/sensory based input. | £358 | Consistent and robust movement break in place for all children across the school. The intervention involves gross and fine motor movements in 5 minute blocks. Children engaged and participate well. | Embedded into daily timetable. Children familiar with format and therefore engage well. Sufficient variety in '5 a day' sessions to ensure access to a range of different routines and movements. |
| **TOTAL: £ 6235** | | | | |

| Key Indicator 2 - **The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement** | | | | |
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| | | | **% of total allocation 2.4 %** | |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and next steps** |
| Enhancement workshops to be arranged to support physical activity and wellbeing and to expose children to different sports and forms of physical activity. | Healthy Bodies Happy Mind week included:<br><br>Yoga workshop<br><br>Morris Dancing | £599 | All children experienced a new skill – Morris Dancing,<br>The idea of slow movement (yoga) being as important for wellbeing as raising your heart rate during exercise. | Yoga is offered as an extra-curricular activity each week. More enrichment activities to be included in 25/26 – SW has plans for healthy bodies/happy minds week as well as enrichment at other times of the year. |
| Promotion of sports clubs and other physical activities in school assemblies, newsletters and noticeboards to increase awareness and participation. | To regularly include information about sports clubs in Newsletter.<br><br>To post information on outside noticeboards.<br><br>Fun Run Assembly promoted by ATW (organisers) | n/a | Flyers shared with school community over year of external sporting clubs (eg. football)<br><br>Active promotion of the fun run by the PTA and school. | To identify further local clubs to share with families through the newsletter.<br>Inspire our community to come together to retain the Primary School's Challenge Cup in 2026.<br>(Increase 46% of the schools signing up.) |
| Support for all children to engage in a range of additional physical activities and clubs including PPG and SEND children. | To provide equal access for all pupils to the range of additional sports and physical activities that the school offers.<br>Funded places available<br>Staffing to ensure no child misses out due to a medical need/SEND. | £1350 | No child is excluded from extra-curricular clubs because of a medical need or SEND. | To continue to offer and to make reasonable adjustments as needed. |
| OPAL project to increase physical development and positive play opportunities | Opal mentor to work with Opal team within school: INSET, training and audits/action plans. | £5527.67 | Children have happier, busier and more productive lunchtime | Action plans and training evolve over the 18 month programme. Rotation of |

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| over lunchtime. | | | play opportunities. Adults are trained to be able to support play. Play is more inclusive (SEND) and reduces the need for many nurture groups. | resources and gradual introduction keeps motivation and engagement levels high. |
| **Total: £7476.67** | | | | |

| Key Indicator 3: Increased confidence, Knowledge and skills of all staff in teaching PE and Sport | | | | |
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| | | | **% of total allocation – %** | |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and next steps** |
| The employment of a sports coach. Provide opportunities to upskill staff and develop the teaching of key skills within PE. Ongoing CPD for teachers. | CSE Sports coach employed | See KI 1 above | Successful links with Teachers and Sports Coach to ensure consistency and progression in PE skills for children and school adults in delivering the lessons following the Get Set 4 PE lesson plans. | To continue next year. Link with PE curriculum between sports coach and teachers to be supported by PE lead. |
| Membership of the schools partnership (TA Sports Limited). This will provide an opportunity for expert advice to be sought in PE and other sport opportunities and initiatives available. | To join TA Sports Limited. Provides a sports partnership across the local area. | £450 | Meeting with Tanya Angus from the schools partnership in Autumn Term. Support provided to school on opportunities available to schools to promote PE and sports and implement new skills. | Continue with membership – explore inter-school competition opportunities. |
| To ensure a consistent and progressive PE curriculum is in place to support teachers when delivering PE Lessons. | Subscription of 'Get Set 4 PE' Curriculum. Feedback from teachers has been positive in terms of use and content of the scheme and engagement of the children. | £360 | Successful use of curriculum. Used by Sports Coach and Teachers to ensure progression and consistency in skills taught.<br>PE Lead written half termly plans which | Feedback from teachers using the plan is to continue with the subscription. Helps to ensure consistency and robustness in PE planning. |

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| | | | ensure broad coverage of the activities and sports in the curriculum and progression inline with the school PE progression document. | |
| **Total: £ 810** | | | | |

| Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils | | | | |
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| | | | **% of total allocation – %** | |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and next steps** |
| Cycling sessions offered to children in Foundation Stage 2 to increase fitness and promote and healthy, environmentally friendly outdoor lifestyle. | Provision provided by Bikeability in Summer term.<br>Letters sent to parents to determine each child's level of cycling proficiency.<br><br>Timetable created of participating pupils. | £1909.50 | Children in Foundation Stage 2 had cycling sessions in June to help them learn to ride a bike. | To re-book sessions for Summer 2026.<br>To use the assessments by the provider to prioritise those children not yet cycling confidently. |
| Half termly session with Sports coach to experience a new sport. In the sessions, the children learn rules, watch professionals play the sport, practice skills and then play the game. This has included curling, basketball, tri rugby and tri golf, tennis and cricket. | Half termly 2hr session planned and taught by the sports coach. | £4217 | Children have access to sports not on the National Curriculum. Opportunity to see others play and be inspired. | Sports Coach to continue to teach a variety of sports not covered by the National Curriculum. |
| Extra-Curricular Sports Clubs offered 5 days a week and taught by an expert. | Sports Coach offers sessions for FS2, Y1 and Y2 on separate days to be able to meet the needs of the children. | £4264 (plus cost for funded places in KI2) | Children have access to active after school clubs. | We plan for this to continue. |
| Updating, replacing and purchasing new equipment for the provision of PE teaching across the school. | PE lead and Sports Coach liaise to prioritise spending. | 1779.12 | Children have quality resources for their PE lessons and extra-curricular activities. | To review the resources and order as needed. (Consider link to sessions taught by sports coach/introduction of |

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| | | | | sports not on National Curriculum.) |
| **Total: £12,169.62** | | | | |

| **Key Indicator 5: Increased participation in competitive sport** | | | | |
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| | | | **% of total allocation – %** | |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and next steps** |
| Sports Day to allow children opportunity to compete competitively with peers. | PE Lead and Sports Coach to plan sports day programme for all classes. Participation Stickers to be ordered for Foundation Stage children. 1st, 2nd and 3rd badges to be awarded for the KS1 running races. | £71.27 | Successful completion of sports day. Children in KS1 engaged well in competitive element of sports day, both within own teams and in individual competition of the running races where 1st, 2nd and 3rd was awarded for each race. | Annual Event. |
| **Total: £71.27** | | | | |

| Actions for the next academic year (25/26): |
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| • Continue to broaden opportunities for competitive inter-school sport e.g., athletics competitions. Build on success of previous two years Year 1 'inter sports' competitions.<br><br>• Continued investment in Bikeability for new FS2 children and those in Year 1 who have not yet participated in a session or who have not yet reached a level of proficiency.<br><br>• Upskilling of new staff through collaboration with sports coaches and PE teacher training – enhanced teacher knowledge, skills and confidence.<br><br>• Continued review of effectiveness of PE curriculum and ensuring robust assessment and next steps identified. To ensure continued progression of skills within a year and across year groups using Get Set for PE in line with PE Progression Document.<br><br>• To continue implementation of OPAL project<br><br>• Further enrichment workshops for every child at school promoting positive wellbeing and healthy lifestyles. |

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| Total spend above: £26,762.56<br>(£1910.56 not yet spent) | |
| Written by Hannah Rimmer and Steph Winfield | |
| Head Teacher: | Hannah Rimmer |
| Date: | Monday 7th July 2025 |
| Governor: | Freya Loftus |
| Date: | 14th July 2025 |