Foundation Stage 2 – TIMETABLE AUTUMN TERM 2026 (from week 4)

AM	Monday	Tuesday	Weds	Thursday	Friday
8:45	**Busy Finger Activities**	**Busy Finger Activities**	**Busy Finger Activities**	**Busy Finger Activities**	**Register**
9:00	**Morning Routine on carpet:** Register and lunches/Calendar/weather/ real life count/Rhymes / poems (1:1 Readers)				**Whole School Proud Assembly** in hall
9:10	**Essential Letters and Sounds Phonics -** Whole Class (Model ELS Apply page at end of session)				
9.20	**ELS Apply Activity**				**ELS Whole Class Review**
9.30	**Whole Class Snack on Carpet - Read Book 1**				
	Intro / reminder about theme and Active Learning resources (inside and outside)	**Active Learning skill or area introduction**	**Essential Writing – modelling of writing and book making**	**Active Learning skill or area introduction**	**Essential Writing - modelling of writing and book making**
9.50	**Active Learning (AL) – Inside and Outside**				
11.10	**Tidy Up Time**				
11:20	**Maths (Shape, Space and Measure) –** whole class	**Maths (number)**– whole class	**Maths (number)–** whole class	Maths **(number)** – whole class	**Maths (number) –** whole class
11:40	**Book 2** and lunchtime prep				
11.50	Lunch				

PM	Monday	Tuesday	Weds	Thursday	Friday
1.00	**Register and mindfulness**				
1.05	**Pen Pals**	**PPA**	**Pen Pals**	**Topic Learning (Whole Class)**	**Growing Up at Bernards Heath**
1.15	**Topic Learning (Whole Class)**	**Active Learning and PE:** **1:15** Clarence **1:50** Heartwood	**Topic Learning (Whole Class)**	**Active Learning** **PE:** **1:15** Clarence **1:50** Heartwood	
1.30	**Adult directed Group x2** Other 2 groups – Outside Active Learning		**Adult directed Group x2** Other 2 groups – Outside Active Learning		
	Active Learning		**Active Learning**		**Active Learning**
2.45	**Tidy Up Time**		**Tidy Up time**		**Tidy Up Time**
2.55	**Floor Book Sharing, sentence writing modelling and Communication and Language (Supporting Language Development)**				**3.05 – Surprise Story Teller**
3.15	**Hometime**				